SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

CAUVERY COLLEGE ,GONIKOPPAL

PO NO 5 VIDYANAGAR, GONIKOPPAL , KODAGU
571213
http://cauverycollegegpl.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kodagu is the land of river Cauvery ,the presiding deity . Nestled on the slopes of western ghats ,Kodagu also called Coorg ,unravels its undulating hills ,lush green forests and a spectacular landscape dotted with coffee plantations and orange groves .Known as the Scotland of India ,Coorg is famously known as the land of warriors ,colonels , coffee, cardamom and pepper .

 The journey of Cauvery College ,Gonikoppal began with its inception in the year 1968. .Our founders had envisioned the idea of establishing an institution of higher learning to all the aspirants, desiring to move ahead with progressive ideas . The mission ahead of them was herculean ,but their uncompromising zeal and undeterred commitment received fillip from the generous philanthropists of Coorg. At the initial phase of its journey ,the institution offered pre-university course with just 71 students .Soon undergraduate courses in Arts ,Commerce and Science were started.The efforts of the founders further received the supportive edge from the government as the institution came under grant -in- aid in the year 1977 . The institution is affiliated to Mangalore University.

Quality initiatives mooted by the University Grants Commission and spearheaded by the National Assessment and Accreditation Council helped the institution to tread successfully on the path of perfection with expansion and inclusiveness as its core ideals. Soon under graduate courses in Business Management and Computer Application and post graduate courses in Commerce and Economics were introduced . NAAC's assessment and accreditation in the first cycle with a B ++ grade laid the foundation for a sea change in all spheres .Based on the guidelines of NAAC Peer Team the activities of the institution acquired a new vigour .Innovative ideas and use ICT were incorporated into teaching and learning process .All our efforts helped us to reap rich rewards from NAAC in the II cycle of the accreditation as our institution acquired Grade A .Our purposeful march has been further reiterated in the III cycle of the assessment in which we retained our grade with an additional CGPA and we hope to carry forward our great tradition .

Vision

SELF RELIANCE AND SELF REALIZATION

Self Reliance and Self Realization are the core values that guided our founders to venture upon the idea of establishing an institution of higher learning at the remote district of Kodagu in 1968. Since then ,these two time-tested values have been the beacon of all our endeavours, guiding us, inspiring us and reminding us of our purpose in this great saga of imparting knowledge.

Self Reliance is a noble thought propounded and propagated by the great American transcendentalist Ralph Waldo Emerson. We, in our institution incorporated this time-tested value into our vision with the basic purpose of instilling positivity in ourselves and in our endeavour to sculpt the all round personality of our students, to offer them to the society as befitting individuals. Our vision reflects the thought of Swami Vivekanda who said ,"Education is the manifestation of the perfection already in man". We firmly believe that each one is born with intrinsic worth and we aim to awaken the capabilities of the students, make them aware of their potential, channalise them properly and propel their progress. We equip students with skills, helping them

to imbibe critical thinking, decision making and problem solving strategies. Our venture is to make education practical and help students to be self reliant.

Self Realisation

Carl Gustav Jung, a Swiss Psychiatrist said "…to become an individual self…means to become our own self". This concept reflects in our goal of self realisation. We teach our students to achieve fulfilment in learning and to delve the authentic truths that lie at the knowledge realm. Undoubtedly this calls for total dedication and commitment. The outcome of such a persevered effort will be realising the intrinsic with of education, to develop positive traits and to rise above insignificant aspects of life. The knowledge that we impart our students helps them to achieve self realisation. It provides an insight into their own 'self, and makes them realise their potential. We club knowledge with moral and humanistic values and it invariably leads our students to self realisation, build an ideal life with a well sculpted personality.

Mission

To educate, uplift and empower the underprivileged sections of the society

We aim to help our students to overcome the hurdles and to build a strong character. The knowledge imparted in our institution also helps students to find a footing in the job market and thereby it enables them to be economically independent and contribute to the progress of their family.

To shape the student into pro-social, responsible and patriotic citizens

We motivate our students to be pro social and instil in them the values of life and also patriotic fervour. We propel them to lead a simple life imbibing humility and sincerity.

To instil disciple and harmony

Disciple is one of the core values that we stress in our institution. Students are taught to be disciplined in every aspect and harmony is inculcated in their value system which in turn contributes to peaceful coexistence.

To develop knowledge that foster self learning

Self learning, experiential learning, problem solving and decision making are some of the key aspects of our teaching –learning process. This motivates students to handle challenging situations ahead in life and it helps them to succeed in all their endeavours.

To nurture love of nature, culture and environment

Our primary objective is to develop in students love for nature and to protect and promote its resources. Environmental awareness is regularly ingrained in their value system.Culture is another significant area of our thrust and we lay emphasis on the promotion of the unique culture of our land.

To develop scientific temperament and emphasize the significance of sports

Development of scientific temperament contributes to the all-round progress of students. In this regard we

strive to nurture in them a scientific bent of mind enabling them to tackle situation in life with a matured mindset.

To impart efficiency, quality, continuous improvement and innovations in all the process of our system.

Efficiency, improvement and innovations are the basic principles that guide us in shaping the future of our students.We use these principles to inspire our students to become articulate citizens of the world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **Well focused vision and Mission**

   - Committed to make students self -Reliant by imparting quality knowledge that enables them to realise their hidden potential
   - To strive for the holistic progress of students
   - To make education accessible to all.

2. **Well defined core values for the all-round development of all students**

   - Well stated parameters that focus on adding value and quality to the knowledge acquired.

3. **Quality higher education at an affordable cost**

   - Education made accessible to the masses
   - Admission for all irrespective of their marks in qualifying examination
   - Fee concession for meritorious students

4. **Excellent Infrastructure**

   - Sprawling and eco-friendly green campus
   - ICT enabled class rooms
   - State of the art computer labs and language lab
   - Well-equipped science laboratories
   - Vast play fields, courts and Indoor stadium
   - Canteen and Stationery
   - Separate Hostel Facilities for boys and Girls
   - Wi-Fi Enabled Campus
   - CCTV Surveillance
   - Public address system
   - Multi Gym
   - Parking facilities

5. **Teacher Quality**

   - Pro-active IQAC ensures quality enhancement initiatives

- Well qualified, experienced and research-oriented faculty members
- Academic, career and personal counselling to the students

6. Strong Alumni

- Registered Alumni Association
- Proactive alumni members
- Participate in decision making
- Contribute in infrastructure development
- Help economically weak students
- Organise various competitions and programs

7. Well-equipped Library

- N-List programme of INFLIBNET
- Biometrics
- Online Access
- Vast Collection of books, journals, and e resources
- Book Bank Facilities for Students, teachers. Alumni and Parents
- Reprography facilities
- Internet services

8. Supportive Management

- Democratic and participative
- Proper planning and quick decision making
- Focus on the overall progress of the institution
- Appraisal of teachers and providing constructive feedback

9. Student Support

- Fee Concession
- Hostel Facilities for boys and girls at minimal cost
- Scholarships and endowments
- Career counselling and placements
- Academic and personal counselling
- Fees payment of economically weak students
- Mentoring Systems
- Special Coaching and summer camps for university players
- Grievance Redressal Cell
- Student faculty programmes

10. Personality Enhancement programmes

- Add-on and Certificate Courses
- Soft Skill Development programmes

- Remedial Coaching
- Yoga and Meditation training
- Women Empowerment programmes

11. Others

- Outreach Programmes and Extension activities through NSS/ NCC/ R&R
- Celebrations of National festivals
- Village/School adoption
- Inter disciplinary programmes
- Collaboration with other institutions for skill enhancement

Institutional Weakness

1.   Academic Inflexibility:

- Limited scope for academic flexibility in terms of curriculum improvement or changes as the institution is affiliated to Mangalore University

2.   Unfilled Aided Teaching and Non-teaching Positions:

- Government sanctioned positions are vacant due to the recruitment policy of the government

3.   Low Student Enrolment due to:

- Fee Structure of self-financing courses
- Increase in the number of new colleges in the nearby areas
- Fee concession for students in government colleges and special fee concession for girls

Institutional Opportunity

- NAAC Accreditation process strengthens the Institution
- Implementation of the National Education Policy (NEP) - 2020 has provided an opportunity for the institution to be innovative.
- Collaborations with industries to conduct Skill development training programs
- E Content development for various LMS platforms
- Introducing need-based and new cutting-edge courses and programmes across streams
- Engaging the Alumni Association for the overall development of the institution
- Management is dedicated and determined to take the institution to the greater heights
- Ample opportunities for conducting outreach and extension program.
- Improving the infrastructural facilities.

Institutional Challenge

- Developing institutional capability and competencies to meet the ever- changing challenges

- Effective implementation of NEP at all levels
- Sustaining quality and keeping pace with the rapid changes in higher education system
- Time constraint for offering more Add-on / Certificate Courses along with curriculum delivery.
- Insufficient funds and delay in government Sanctions
- Government colleges in the nearby surroundings with low fee structure

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution is affiliated to Mangalore University and adheres to the syllabi prescribed by the affiliating university, however, the institution prepares its own syllabus for the certificate courses it offers. . The affiliating university implemented Credit Based Semester System from 2014 to 2018 and Choice Based Credit System since 2019. Since 2021 we have been following the National Education Policy (NEP) implemented by the Government of Karnataka .The programs offered by the college cover a broad spectrum of knowledge of Arts ,Science ,Commerce, Business Management and Computer Science at the undergraduate level and Commerce at the post graduate level .Courses leading to the degrees of B.A, B.Sc and B.Com are supported by government aid ,while BBM,BCA,andMCom programs are self -financed .

Majority of our faculty who work as members of the Boars of Studies of the university play a vital role in curriculum planning .The institution also contributes in this aspect by collecting feedback on curricula from all the stake holders which is passed on to the University during BOS meetings .

Academic calendar is issued to all the affiliating colleges by the university before the commencement of each semester. Based on this the IQAC prepares the institutional calendar of events which is discussed at the meeting of the HODs .HODs in turn, hold department meetings to prepare departmental calendar of events , teaching plan and to distribute syllabus among the faculties.

As a part of curriculum implementation and enrichment in these five years we have organised seminars, workshops, guestlectures, fieldtrips, industrialvisits, debates, quiz, socio-economic survey and a host of other activities. Audio-visual aids and ICT are used to add quality to the knowledge imparted in the classrooms. During the unprecedented scenario presented by the pandemic Covid-19 we took resort to online teaching using onlineplatforms.Webinars were conducted to provide better exposure to students during these trying times .

Teaching-learning and Evaluation

Our institution is committed to quality and excellence in every aspect of the teaching-learning and evaluation process. Our aim is to focus on academic excellence and inclusiveness while nurturing individuality and inventiveness in every student. Excellent learning resources and infrastructure is provided to the students which include spacious classrooms with all the necessary facilities, well equipped library with e-resources, facility of internet and reprography, sportsfacilities, administrative office with full automation, multi-media language lab and state of the art computer labs.

The institution has the fixed time table for theory classes and practical classes, and remedial classes. Attendance

is compulsory and it is taken every hour. SMS is sent the parents of the absentee students. Intimation about all the programmes of the college is sent through SMS.To make teaching -learning aspect more effective we make use of the modern, innovative methods using technology enabled tools..Faculties and students engaged themselves in research and extension activities. Guest talks, seminars, workshops, field trips, industry visits, fests, projects work, surveys..The Management also monitors the performance of the teachers through self appraisal and information collected from the principal and feedback received from the students through a structured feedback.

Evaluation process of the institution is transparent. Evaluations methods are communicated to students well in advance through the prospectus issued at the time of admission and also through announcements on the notice board .Tests are conducted after the completion of each unit. Internal assessment examinations are conducted twice in a semester. Assignments and project work are also given on important topics. Remedial classes are conducted for slow learners and advanced learners are motivated to perform better. Tests marks and grades are maintained in a separate register.. Practical exams are conducted at the college level under the supervision of external examiners. . Final examination and evaluations are done according to the university schedule.Results are published in the university website.

Our students have performed extremely well in academics and our University results reflect this. We are proud that our students Rhia P K and Payal Bollamma S B of Post Graduation have secured University ranks during the academic year 2021-22.

Research, Innovations and Extension

Our institution is pro-research ,it motivates the faculty and students to involve themselves in research.Research and Development Cell of the institution takes initiative to promote research culture. Our library is well equipped with books ,journalsand necessary internet facilities. Management also encourages research culture among faculties and Students by keeping aside funds earmarked for the purpose. Four of our faculties are awarded with Ph,D and nine are presently pursuing their Ph.D. .Majority of our faculties have attended and presented papers at various state ,national and international level seminars and workshops .

.We have conducted a lot of activities for the promotion of our unique culture .Regular training is provided in folk arts and dance forms .Our folk dance teams – Ummmathat ,Bolkat ,Kolatt and Pariyakali -performed at various state and national level programs and competitions and won accolades.

We organised extension activities to sensitise students to social issues and also for their holistic development . Various departments of the institution as well as NSS and NCC units arranged activities involving students in social work and community service . Field trips ,visits to old age home, local schools and hospitals were organised to instil in the students the values of community service and to develop in them social responsibility .Eco-club and Nature Club of the institution also arranged talks to equip students with wider knowledge on climate change and environment. Programmes like planting saplings and seedballs , garbage disposal were carried out to safeguard the environment .The other extension activities conducted include community development ,social work ,health and hygiene awareness ,medical camps ,blood donation camps ,AIDs awreness , etc . Wealso collaborated with various organisations and institutions to promote collaborative and extension activities like campaign on AIDS awareness , environment awareness ,preservation of culture,legal awareness ,rain water harvesting, soil testing ,organic manuring,non conventional energy sources ,blood grouping and blood donation ,health check up ,dental check up ,etc. Another aspect of our extension activity is providing our play grounds ,seminar hall, indoor stadium , indoor stadium and parking lots for neighbouring

institutions and public departments for conducting various events .

Infrastructure and Learning Resources

Our campus covers an area of 17.5 acres of land .It accommodates the main building , science block. library and information centre , PG block ,computer labs , language lab ,hostels ,canteen ,parking lots ,indoor stadium ,open stage ,firing range, herbal garden, fern house well laid down garden etc.,

Our library is well equipped with all the necessary facilities. Total number of books in the library is 51964 , besides this, the library provides access to 3135000 e- books and 112 e- journals. The library provides the facility of reprography ,computers with internet. The library also keeps check on the books issued, returned, damaged or to be weeded out.

We have substantial sports facilities which include hockey and football grounds ,basket ball courts ,volley ball, ball badminton courts and a multi twelve station multi-,gym, our facilities for athletics include hurdles, pole vault ,vaulting box ,shot put with toe board ,high jump stands ,discuss, javelin ,hammer and 400 m track.

There are employees on permanent and contractual basis who maintain the infrastructure of the college. Additional technical assistants are employed for up keeping, cleanliness and maintenance of the infrastructure. Campus maintenance committee comprises of teachers, students and nonteaching staff.. The upkeep and maintenance of the computers/ labs is a continual process. Plumbing, electrical fittings, repair of furniture, cleaning of water tanks are also carried out by maintenance committee whenever required. Permanent staff is appointed for cleaning the college campus, the classrooms and the wash rooms daily. The internal stock verification and auditing is done periodically. Electrical and mechanical equipment are taken up for calibration and precision measurements as and when required. As a precision measure the equipment are calibrated periodically. Calibration faults directed in between are repaired immediately. The facilities which are outsourced like housekeeping, catering, healthcare, pest control, and security are renewed annually based on their performance. A full time maintenance officer is appointed for the upkeep and maintenance of the campus. Several technical staff like electrician, a plumber and other technicians are available in the campus and regularly check and monitor the sensitive instruments in physics and chemistry laboratories.

Student Support and Progression

We have students from diverse economic background and majority of them are from poor economic strata.Asa student support measure, the management provides fee relaxation and the payment of fees on instalment basis for the economically under privileged . Management has also provided college bus facility. Various philanthropists have instituted endowment scholarships. Student's Aid Fund is created by the management for the benefit of the needy students Some of our faculties also extend a helping hand for the needy students by paying their fees.

To promote students' progression, Placement and Career Guidance Cell of our institution arranged placement training , career counselling , campus placement drives and job fairs. In these five years a total number of 165 students have been placed in various reputed companies through the campus placement drives. Cauvery Education Society ® introduced Suvarna Cauvery Employment assurance scheme, a unique skill development program in collaboration with Coorg Teach to Fish Trust and Orion Edutech. Placement drives and campus recruitment was organized through ICICI, QTPI Private Ltd ..

Various Associations and Cells of our institution have conducted innumerable activities which are instrumental in fostering skills of the students and promoting their overall growth. Wings NCC conducted activities like- Firing, Weapon training, drill, map reading , trekking, Yoga training, Shaksharatha Abhiyana etc, Regular activities through NSS like cleanliness drive, celebration of sadbhavana day , anti- drugs , AIDS awareness camps ,blood donation camps , and participation in culturals at Yuvadasara programme in Mysore.Certificate Courses were held regularly-Once a week. Programs like Leadership Training, Skill Development,talks on The Preparation for Competitive Examinations, Agriculture Development in India, Vocational Training, Aviation and its Scope, Human Rights, Creative writing, Investors Awareness were conducted to provide students better exposure to students.

A counsellor is appointed by the management to provide personal counselling to the students Teachers also provide personal and academic counselling to students. Our institution provides good sports environment .University level coaching camps and tournaments are organised every year. Our students have brought laurels to the college by winning awards and trophies at various state , national and international events.

Governance, Leadership and Management

Cauvery Education Society, Gonikoppal is a registered organisation, registered under the Societies Registration Act, 1961 having under its aegis five educational institutions.   It is a "precious gift of the century" by the far sighted visionaries of this land .

The society in its General Body meeting elects the Governing Council once in five years .It consists of leading educationists and social workers, all committed to the noble cause of education .The Governing Council comprises of a president, vice-president, a secretary and members .It has executive committee and other sub committees to supervise all the administrative aspects of the institution .The over all financial aspects of the institution is audited through an internal auditor and also an external auditor appointed by the Management. In addition to this ,internal audit is done by the faculty of Commerce .

The primary objective of the Management are :co-operation,interaction,co-ordination,participative functioning ,decentralization and delegation .Decision making in all areas of administration – general ,academic and administrative -is done by unanimity or majority principle . The administrative aspect of the institution is completely decentralised and ensures effective internal coordination for carrying out academic and administrative activities .Theprincipal is the academic head of the institution .He acts as the liaison between the management and the staff and ensures the smooth conduct of all the academic activities .The management has a perspective plan for the systematic functioning of the institution.

The esteemed Management of our institution gives foremost importance to the welfare of the and students and introduced effective welfare measures for students, faculties andadministrative staff. Students are provided insurance scheme, fee concession is provided to the needy students and college bus facility is provided to help the rural students, Welfare measures like Health insurance. Medical Leave & Maternity leave are provided to all the staff .Employees get fees concession for their wards, if the wards are pursuing their education in our institution.

Institutional Values and Best Practices

Cauvery College, Gonikoppal providesan inclusive and secure learning atmosphere . In its fifty five years of

successful journey ,the college has evolved itself into an excellent place for learning with all the facilities . The knowledge taught in the portals of our institution aims at the holistic development of our students . We continue our quest for excellence in all our endeavors. We uphold our vision of "Self--Reliance and Self-realization. . We strive to restructure our thoughts and ideas towards the construction of strong young men and women who will reinvent themselves, blaze a trail and leave their footprints on the sands of time.

we inculcate in thestudents environmental consciousness and awareness about the rare and unique cultural values of Coorg.We take initiatives to keep our campus eco-friendly ,work relentlessly towards the conservation of energy and resources, waste minimization and environmental sustenance. We have taken up measures to retain the greenery of our campus and to keep it carbon free .It is a small step forward in creating social consciousness among the youth and in promoting national well being. We promote minimum energy consumption and maximum utilization of solar energy. Nature Club, Eco Club, Youth Red Cross ,Scouts and Guides ,Rovers and Rangers,NSS and NCC units of our institution regularly involve students in various activities to maintain the cleanliness of the campus and to preserve its greenery. Tree plantation drives Vermicomposting, maintaining herbal garden, periodical inspection and maintenance of solar panels etc, are some of the activities undertaken to conserve the environment.

Folk arts training is another significant best practice of our institution .OurFolk Lore Club collaborateswith Kodava Sahitya Academy and 'Kodavaame', an organisation that promotes Kodava culture ,to provide regular training to students in folk arts with an aim to preserve, promote and spread the uniqueness of ourdistinct culture .Folk art training will certainly ensure the continuation of our cultural heritage, its customs and practice and help the youth to carry it forward. Our cultural teams participated in state and national level cultural fests and competitions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CAUVERY COLLEGE ,GONIKOPPAL
Address	Po No 5 Vidyanagar, Gonikoppal , Kodagu
City	Gonikoppal
State	Karnataka
Pin	571213
Website	http://cauverycollegegpl.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	M B Kaverappa	08274-247262	7899147627	08274-247045	cauvery.gnl@gmail.com
IQAC / CIQA coordinator	Bharathy M S	08274-247045	9980461366	08274-205040	bharathyms35@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Mangalore University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-05-2004	[View Document](#)
12B of UGC	24-05-2004	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Po No 5 Vidyanagar, Gonikoppal , Kodagu	Rural	17.45	10000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	PUC	English,Kannada	450	287
UG	BA,Ba	36	PUC	English,Kannada	525	74
UG	BSc,Bsc	36	PUC	English,Kannada	270	80
UG	BBA,Business Adminstration	36	PUC	English	180	135
UG	BCA,Computer Applications	36	PUC	English	270	204
PG	MCom,Pg Studies In Commerce	24	UG	English	120	39

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				3				35
Recruited	0	0	0	0	1	2	0	3	1	0	0	1
Yet to Recruit				0				0				34
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				46
Recruited	0	0	0	0	0	0	0	0	9	37	0	46
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				29
Recruited	2	0	0	2
Yet to Recruit				27
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	14	13	0	27
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	1	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	9	37	0	46
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	410	0	0	0	410
	Female	368	2	0	0	370
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	23	0	0	0	23
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	47	50	64	60
	Female	58	62	82	89
	Others	0	0	0	0
ST	Male	24	24	26	25
	Female	24	26	30	39
	Others	0	0	0	0
OBC	Male	230	203	200	179
	Female	231	267	298	299
	Others	0	0	0	0
General	Male	126	121	146	158
	Female	93	103	138	155
	Others	0	0	0	0
Others	Male	1	0	1	1
	Female	2	3	3	0
	Others	0	0	0	0
Total		836	859	988	1005

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NEP has been implemented by the Government of Karnataka in the year 2021. While implementing this at the college level , we follow the guidelines issued by the affiliating University. NEP Help Desk and NEP Task Force are created to ensure the smooth implementation of NEP. The college offers degree programmes in Arts, Science, Commerce, Business Administration, Computer Applications & post-graduation in Commerce disciplines. Students are provided freedom to select the core papers and open electives of their choice from different disciplines based on the list provided by the University. In addition to the Discipline Core and Open Electives, students also study Ability Enhancement Compulsory

	Courses, Languages, Skill Enhancement and Value Based Courses that are part of the NEP curricula. Students of Post Graduation are also provided an opportunity to choose the elective papers from a different discipline. Orientation programmes are conducted to help the students to take up online programmes offered by different institutions. The college conducted awareness programmes, training session, and regular meetings for the faculty members regarding the effective implementation of the NEP.
2. Academic bank of credits (ABC):	Our Institution is affiliated to Mangalore University which assures the implementation of Academic bank of credits at the University Level. The College follows the Academic bank of credits framed by the affiliating University
3. Skill development:	Under NEP due importance is given for skill development among the students. Our institution follows the curriculum that integrates the skill enhancement courses such as Digital Fluency, Artificial Intelligence, Financial Education and Investors Awareness , Professional Communication, Cyber security and Cultural Awareness. The college provides skill oriented training to the students through functional MOUs with Krishi Vijyana Kendra, Cauvery Polytechnic Gonikoppal, Cross Move Technology, Kushalnagara Nurrishelite Diversities LLP,Sri Talacauvery Women's Educational Trust and Coorg Institute of Technology.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our Institution promotes the inclusion of Indian Knowledge in curriculum. The curriculum also focusses on concepts like Ancient Indian history, Civilizations, Indian culture, Yoga, and Indian ethos in creating awareness about Indian knowledge system . Kannada, English, Hindi and Kodava are offered as languages and the students are free to opt these languages. The students are also given the option of studying Kannada and English as core subjects. Thrust is also given for the promotion of Kodava Culture and its Heritage . The institution has separate teams for various Kodava dance forms like Bolakaat, Ummathaat, Kolaat, Parayakali, Kathiaat, and Peeliyat. "Cauvery", the annual magazine of the college, encourages the creative aspects of the students to write articles in various languages such as Kannada, English, Hindi & Kodava. Faculty members also take active role in the promotion of

	Indian culture. Some of the faculties have taken up research projects on Kannada & Kodava culture and literature. The 'Folk Art Club' of the college trains the students on folk arts and encourages them to take part in local and state level competitions and events.
5. Focus on Outcome based education (OBE):	The college offers 11 programmes across Arts, Science and Commerce disciplines with languages. All these programmes are offered as outcome-based education (OBE) programmes that impart the knowledge required at regional and global level. The courses are designed in such a way that they increase the disciplinary knowledge, self-learning, moral and ethical awareness, and develop the communication skills, problem solving techniques and reflective thinking capacity. The cognitive abilities of the students are also enriched through these programmes offered by the college. The program outcome and course outcome are clearly mentioned in the syllabus so that the students ultimately get an idea about the significance , purpose and benefits of studying the programme. It also helps in creating an awareness among the students about the program and course outcome based on which they can plan either to find placement in reputed companies or to obtain higher education in suitable streams.
6. Distance education/online education:	The global pandemic Covid -19 pandemic has created a platform to impart the education in an online mode. The college efficiently handled the classes, assignments, students' seminars, parent teachers meeting on the digital platforms. The faculty members extensively used the digital technologies to conduct online classes and provided digital content as study materials to the students during 2020-2021.The stakeholders of the college have gained experience of online education, access to online resources, and online examinations. Moreover, the college has been associated with various organization to develop digital competencies among students through online ICT training. The challenges of the pandemic are used as an opportunity to impart online education which is intended in NEP.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Electoral Literacy Club of our college is functional .It consists of the following members of the faculty : Smt .K T Seethamma -convenor Sri Vanith Kumar -member Smt .C T Kavya -member .
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC arranges special talks on voter's day every year. It involves students in providing social awareness regarding enrolment in the voter's List and the importance of voting in the democratic process and development of the nation.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution has involved the students in organizing various awareness programs such as voter's awareness drives, drives to educate the public on democratic values. They have urged the public to participate in electoral process and contribute to the national development by choosing the best leader for their constituency.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Majority of our students have been enrolled to the voter's list. The ELC has conducted voters enrollment drive for the students who are yet to be enrolled through voters helpline application and it has been successful in introducing the students to the democratic policies and procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
836	859	988	1005	1049

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 81

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	48	48	48	48

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
38.77877	36.87647	44.43312	45.58076	37.1923

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Cauvery College, Gonikoppal is affiliated to Mangalore University and it strictly adheres to the rules and regulations of the affiliating university. The institution offers five undergraduate programmes which include BA, B.com, B.Sc, BBA and BCA and a post graduate program in Commerce (PG in Economics till 2021). In addition to these courses, the institution also offers Functional English, an Add-on course and a host of other certificate courses .

Cross-cutting issues relevant to gender, human values professional ethics, mandatory foundation courses such as the Constitution of India, Human Rights, Environmental Science are integrated into the curriculum by the affiliating university for the holistic development of the students.

Curriculum Design: Our Institution follows CBSS introduced by the Mangalore University and NEP implemented by the Government of India. For executing academic activities, Academic Planning and Monitoring Committee is formed and planning is done before the commencement of each academic session. The Committee prepares the academic calendar in line with the University calendar. HODs, in consultation with the faculties, prepare the departmental academic calendar based on which curriculum planning is done, workload is allotted and department-wise time table and calendar of events are chalked out for the smooth and effective implementation of the curriculum. Workload is allotted keeping in mind the expertise of the faculty and the areas of specialization.

Curriculum Implementation: At the beginning of the academic year, the institution organizes orientation programmes for the teachers and students to equip them about the new curriculum. Besides the regular working hours fixed by the University, teachers also conduct remedial classes for the educational empowerment of students. Students are provided a better exposure through guest lectures, industrial visits, seminars and workshops; student- centric programs like field visits and internships are provided to enhance the learning abilities of the students.

Ensuring Effectiveness of Curriculum Delivery: IQAC plays a predominant role in monitoring the overall teaching- learning process through periodic meetings held to take stock of the progress made in curriculum delivery. It chalks out various activities for various Departments, Associations, NCC, NSS, Rovers and Rangers and Red Cross units. Besides, committees like Grievance Redressal Cell, SC/ST Cell, Counselling Cell, Women's Cell etc., address the needs of the students. IQAC also monitors the overall teaching -learning process by collecting students' feedback.

To ensure effective curriculum delivery faculties are encouraged to enrich and update their knowledge by attending various Faculty Development Programs. Learning levels of the students are identified at the beginning of the academic year, special coaching is provided for advanced and slow learners. Effectiveness of the curriculum delivery is reviewed through the result statistics of the university examinations.

Documentation of the effective curriculum delivery is made through work diaries maintained by the teachers, marks registers that record the marks scored by students in internal assessment examinations, tests, assignments, seminars, project works and paper presentations and question banks.

Usage of ICT tools is made compulsory to make teaching learning more effective and interesting and also to enable the students to be more interactive in the class.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 51.74

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
831	20	569	652	379

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institution ensures that these core issues are addressed properly. We aim at developing the all-round personality of our students by providing them ethical, cultural, human and moral values, in addition to the knowledge that is imparted in our class rooms. The affiliating University has laid stress on this with the inclusion of subjects like Environmental Studies, Human Values, Ethics, Gender, etc. in its curriculum and it is taught across all the degree streams to create awareness among students and make them ready for the future challenges. In addition to the regular classroom teaching, students are provided better knowledge and awareness regarding these topics through programs conducted by various departments, associations and cells of our institution which include talks, seminars, outreach activities, field visits, annual camps and so on.

Indian Constitution course addresses issues related to fundamental rights, fundamental duties.

These core issues are an integral part of the subjects like Kannada, English , Hindi and Kodava which are offered as languages for all the courses. These courses, not only spread awareness among students, but sensitize them towards human values, ethics, gender and environment sustainability. Even the syllabus of discipline core subjects like Kannada Optional (Literature) and English Optional (Literature) consists of topics that cover these issues.

  NSS and NCC ,Youth Red Cross, Nature Club , Rovers and Rangers units of our institution involve students in a lot of extension activities like blood donation camps, health awareness programs, aids awareness programs, tree plantation drives, seed ball planting etc.

        Gender Equity course imparts the importance of human values, gender equity and equality in society, constitutional rights of women, protective legislation for women in India,and national commission for women. Course on Human Rights comprises human values, rights, duties, protection and promotion of Human Rights in India.

      Women's Cell of our institution organise programs on gender sensitisation, legal awareness, health and hygiene, personality development etc., A certificate course in yoga and meditation is conducted once a week. The syllabus prescribed by the university especially in language subjects -English, Kannada , Hindi and Kodava as well as discipline core subjects like English Literature, Kannada Literature also includes topics on gender equality.

      Environmental awareness is our major concern. Environmental Studies course educates students regarding environmental pollution and its management, natural resources and management, environmental

awareness and legislation to make our students realise the prominence of environment and safeguard it, awareness programmes like planting of saplings, seed- ball plantation, cleanliness drives, plastic free drives, e-waste management, solid waste management, rain water harvesting, vermicomposting are carried out.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.25

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 186

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 59.9

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
373	299	348	331	467

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
575	615	615	615	615

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 57.97

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
166	156	184	176	216

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
293	314	314	314	314

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.42

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Experiential learning involves students in direct experience, helping them to acquire and develop skills.It focuses on the idea that the best way to learn is to do it ,so that the experience remains in the mind and helps the students to retain and remember information. As a part of experiential learning, we involve our students in a lot of project works to provide opportunities for them to meet a variety of learning aims and enhance strong classroom management skills. Project work involves a lot of resources – time, people and materials – and learners practice a range of skills and language systems. Students are trained to be independent in planning and realizing the work under the guidance of able faculties who ensure that it is carried out in a way that meets learning aims.

Participative Learning is a key aspect of our teaching learning process. To make learning student centric, we involve students in group discussions and class presentations on various topics related to the syllabus. Students are encouraged to use the facilities of ICT available in the institution to enable them to handle the future job roles successfully. These activities enable our students to gather information related to the topics that lie beyond the limitation of the prescribed text or syllabus. This is, in fact, an opportunity for students to have better exposure to the knowledge realm and it keeps them prepared to take on the challenges ahead in life.

Problem solving methods are incorporated in the class room learning to make learning more useful for the practicality of life. Students are made to acquire the skills to handle real life situations through the opportunities provided for them like organizing events and programs, seminars, camps, field visits, industrial visits, educational tours etc. Debates and discussion are held regularly on various topics to keep the students aware of the current trending issues. In all these activities students are encouraged to make use

of the facilities of ICT for the better performance and better results.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.77

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
48	51	49	50	50

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 19.58

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	9	9	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment of the students is a part of our evaluation system. Affiliating University makes provision for 20/30/40 marks (Language and Optional Papers, respectively) to be provided as Internal Assessment. Annual Academic Calendar is chalked out and distributed to all the faculties at the beginning of the academic year. The Academic Calendar clearly makes provision for the conduct of internal assessment examinations .Mentors/facilitators also update the students about the continuous internal evaluation process and pattern of examination.Transparency is maintained in the conduct of internal assessment examination.

Two internal assessment examinations and two class tests are conducted .In addition to this, activities such as assignments, seminars, group discussions, field visits, industrial visits and projects are conducted as part of internal assessment . These examinations are conducted in a fair and transparent manner. Question paper pattern and marks allotted are as per University guidelines. Students are given printed question papers and answer booklets are supplied by the institution. After evaluation, the answer booklets are shown to the students and necessary guidelines are provided for further improvement. Marks sheet is displayed in the notice board. While awarding marks ,students performance,range of comprehending the topic,level of expression,skills of independent learning and communication skills are also taken into consideration.

Marks obtained by students are sent to the parents by post/SMS. Students are allowed to verify the marks personally and their signatures are taken before the marks are uploaded in the University portal .With the introduction of NEP, students are allowed to view their IA marks in the UUCMS portal. Once the Faculty Members upload the Internal Marks in the portal, each student can login into the website using User ID and password, if the student thinks that any of the marks is not appropriate such information can be reported to the Principal. Sports persons are given special consideration. If they are absent or score below average marks re-exams are given to improve their marks. Assignments, seminars and project works are also considered while awarding IA marks.

Parents -Teachers meeting is conducted twice annually to discuss the students' performance in the internal assessment examination, punctuality and general behavior in the college. Information regarding examination dates and students' attendance are updated to the parents on timely basis through SMS service.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme Outcomes and Learning Outcomes are documented by the institution. The syllabus framed by the University includes the course objectives which is readily available in the University and Institutional Website. Admission Committee constituted by the Principal briefs the students and the parents about the programme outcomes. The committee also discusses career prospects and graduate attributes across the programmes. An Orientation Programme is conducted for the students to help them understand the depth and the potential of the courses they will be pursuing. Students are also briefed about the career options available in their respective courses ..

Learning Outcomes and its impact are assessed through tests, group discussions, assignments, projects, seminars and examinations. Performance of the students in these activities are documented by the concerned faculty, and necessary guidelines are provided for improvement. Result sheets of University examinations are circulated among the students and staff. These are used by the faculty for the improvement of the quality of teaching and also for the overall improvement of the courses and programmes offered by the college. Test marks registers are maintained by the teachers in the department as well as by the institution. Results statistics is published in the newspapers and the college annual magazine and college website.

An overview of the Learning Outcomes is divulged to students during the institutional and departmental orientation programmes. Module-wise learning objectives and outcomes are stated in the Lesson Plan which is documented in the   department as well as in Teacher's Academic Dairy. Departmental Ideals, hardcopies of Syllabi   along with stated Programme Outcomes and Course Outcomes of each programme are displayed in the departmental and students' notice board.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 90.93

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
235	274	351	217	267

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
257	283	364	271	303

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 1.95

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.95	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Education for Self-Reliance and Self-Realisation' is incorporated in our vision. We aim to provide holistic knowledge to our students by inculcating research culture and helping them to acquire the research frame of mind. They are encouraged to take up innovative projects, field surveys, industrial visits and other research related activities. The institution upholds research culture and encourages skill-based learning by involving faculties and students in various research related and innovation activities. The institution promotes research and innovation by providing necessary infrastructure, support and guidelines.

To promote research and project work, the institution has a Memorandum of Understanding (MOU) with Krishi Vigyan Kendra, Gonikoppal ; College of Forestry, Ponnampet ;Cross Move Technologies, Kushalnagar;   Coorg Institute of Technology ,Ponnampet; , Cauvery Polytechnic, Gonikoppal and Kodavaame ,(R),a registered Trust for the promotion of Kodava culture and upliftment of Kodavas .

Our students have taken up research related activities such as Soil testing, Fertilizer Quality Testing, Fungiculture, Vermi- composting etc..

Department of Physics, in collaboration with Cauvery Polytechnic, Gonikoppal trains students to use telescope and conduct sky watch, and holds competitions related to INSPACE CANSAT in association

with ISRO Bengaluru. The department ,in collaboration with Cauvery Polytechnic and IIT Bombay, participated in Boat Building Competition.

The Research and Development Cell of the institution conducted special lectures on research methodology for enlightening the faculty and students. It promotes research activities by the staff and the students. Faculties have published research articles in peer reviewed journals.

Entrepreneurship Cell conducted workshops, talk on Intellectual property rights, entrepreneurship skill-oriented programs like fests etc.,. The basic purpose of organising these programmes is to enable students to acquire skills and strategies of business,marketing and management.. The cell, in association with, Career Guidance and Placement cell organized career counselling activitie like Leadership Training program through Forum of Free Enterprise and M. R Pai Foundation, Mumbai.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 9

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	6	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.06

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.28

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	4	3	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our institution encourages community service by encouraging faculty, students and staff to involve themselves in various activities. The basic purpose behind this is to inculcate in the students the values of service and to create an awareness in them about the social issues. These activities also help students to have practical knowledge regarding the society, create awareness on social issues, develops self-confidence, leadership qualities, team spirit, communication skills, event management skills and awareness of social realities of life. Various cells of the college such as Nature Club, NCC, NSS, Red Cross, Rovers

&Rangers, Eco club, etc arrange talks and activities on social issues.

Our students displayed profound human values by emotionally connecting themselves with the flood/landslide afflicted people of Coorg during the torrential rains of 2018 which caused havoc in the lives of the people of the district. During this time our NCC and NSS volunteers displayed exemplary human conduct by working with the government, saving lives and winning the appreciation from the district commissioner.

The college follows both New Education policy 2020 and Choice Based Semester System which promotes extension activities. 50 marks are assigned for such activities. Marks are awarded to the students based on their performance. Best performers are recognized during the College annual day celebrations.Faculty members are motivated to take up the responsibility of organizing extension activities.

Extension and outreach programs have been conducted over the years through various departments . NCC/NSS/Rovers and Rangers, Youth Red Cross,Entreprenuership Cell and Career Guidance and Placement Cell .have organized programmes related to career, leadership, competitive examinations, professional courses. The institution promotes institution-neighbourhood-community network and student engagement workshop by conducting various programs like :

- Village adoption through NSS
- Celebrating National festivals and arranging talks on freedomfighters & freedom movement.
- Talk and camp on de-addiction.
- Anti-drug awareness programme.
- First Aid and Cancer Awareness Programme
- Yoga classes for students.
- Blood donation camps in collaboration with Coorg Institute of Medical Sciences.
- Awareness programs on AIDS and COVID-19
- Street plays to create awareness among the public.
- Awareness on human rights.
- Swach Bharath campaign.
- Awareness program through radio and TV channels.
- NCC cadets participate in various special camps where basic military training in small arms and parades are given to develop capacity among students to meet emergencies and natural disasters.
- Our science students have conducted National Science day programs.
- NSS units conduct various community service programmes to build a good rapport.
- Every year NSS, Rovers and Rangers, NCC conduct annual camps.
- NSS, NCC,Youth Red Cross, Rovers and Rangers units conduct nature trekking camp every year.
- The college is closely associated with the local trusts like Rotary and Lions clubs for working on outreach and extension activities
- Campus placement drives are conducted annually with the cooperation of District Employment Exchange.
- Medicinal garden created through Krishi Vijyan Kendra.
- Mr Vanith Kumar, NSS Officer is adjudged the best NSS Officer of Mangalore University in the year 2018.

- NSS Unit of our College has been recognized as the best NSS Unit of the university for the academic year 2018.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution promotes institution-neighbourhood community network through extension and outreach programs conducted through various departments, NCC/NSS/Rovers and Rangers, Youth Red Cross, and Career Guidance and Placement Cell. Extension activities are carried out by the faculties and students of our institution have been duly recognised. Majority of the faculty members have been the resource persons for various National and State level seminars, webinars and different programmes organised by various schools and colleges and have won appreciation. Our teachers are also sent to other institutions as subject experts for recruitment of teachers, as guest speakers, chief guests for various functions, judges for events, custodians and Deputy Chiefs for examination works. All these services of our teachers are appreciated and recognised by the concerned authorities.

NSS and NCC units of our institution are service oriented and this aspect was affirmed during the torrential rains that ravaged our district in 2018 ,causing major loss to life and property .During these trying times our students displayed exemplary Samaritan spirit by reaching out to the people ,saving lives ,providing relief materials and thus winning words of appreciation and recognitions by the District Commissioner and the general public .Besides this, our NSS volunteers ,through regular weekend sessions and annual sessions, have contributed significantly in serving the society ,thus proving the motto of NSS. NOT ME BUT YOU .Our NSS units visit Cheshire Home ,Pollibetta ,(an NGO for differently-abled children) on every new year. Our volunteers clean their campus and spend quality time with the special children.

We have hosted scores of inter-collegiate and open tournaments, university coaching camps. Local schools, colleges, public departments of our area are permitted to use our college grounds for practice in different sports activities and other events. Our selfless service has been acknowledged and appreciated.

Our folk-art teams have performed at various platforms, won prizes and appreciation.

Our NSS units have won NSS State Award in 2018 for the services rendered in the field of NSS. Our NSS officer Mr. Vanith Kumar has won The Best NSS Officer award. Red Ribbon Club of NSS received a certificate of recognition from The Ministry of Health and Family Welfare for the contribution in engaging and mobilizing youth to prevent and control HIV /AIDS for the National AIDS Control Programme. Our

Physical Director Mr. Santhosh MT was honoured by NSS wing of Government Junior College, Pollibetta, Kodagu for his contribution to the field of sports. Dr. A. S Poovamma, HOD, English received Karnataka Excellence Award Government of India in 2021.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 101

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	16	24	34

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 07

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our campus covers an area of 17.5 acres of land .It accommodates the main building, science block, library and information centre, PG block, computer labs, language lab, hostels, canteen, parking lots etc.,

The institution has sufficient number of class rooms, some of them are technologically enabled. The institution has a state-of-the-art computer lab donated by Alumni Association with all modern facilities. The institution has 173 computer systems (Desktops and laptops), internet facilities, LCD, OHP and other modern gadgets. We have reprography facilities. Seminars and lectures are conducted through modern gadgets like laptops, LCD etc. We have a separate TV room for lecturers and students, we have intercom facilities inside the campus. A multimedia language lab provides soft skills and communication programme for our students. Seminar hall is well equipped with LCD, sound system and rest room. Post-Graduation block consists of a staff room, class rooms with LCD, drinking water facility, washroom, rest room, generator facility, office and library. Laboratory facilities are available for science subjects, language (Eng) and Geography. Science departments have laboratories and the Department of Botany has a botanical garden. The Department of Zoology has preserved models and specimens of varieties of species.

Our library is well equipped with all the necessary facilities. Total number of books in the library is 51,964. Besides this, the library provides access to 31,35,000 e-books and 112 e-journals. The library provides the facility of reprography and computers with internet.

We have substantial sports facilities which include hockey and football grounds ,basket ball courts ,volley ball, ball badminton courts and a twelve station multi-gym. Our facilities for athletics include hurdles, pole vault,vaulting box, shot-put with toe board, high jump stands ,discus, javelin, hammer throw and a 400 m. track

There are employees on permanent and contractual basis who maintain the infrastructure of the college. Additional technical assistants are employed for upkeeping, cleanliness and maintenance of the infrastructure.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 3.4

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.56	1.43	1.38	1.27	1.25

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library one of the vital organs of the Academic body, plays a crucial role in the development of education, through its multi-disciplinary operational activities. Cauvery College library was established in the year 1968-69, under the University of Mysore. The College was admitted under grant-in-aid scheme in the year 1978-79.

Library is equipped with 05 Computers with Wi-Fi and LAN enabled with 100 Mbps for a fast and seamless access to the Internet and E-Resources for the benefit of users academic and research work. Library books have been completely bar-coded and computerized. Circulation counter is available for issue, return and renewal of books using ILMS package. The library is fully automated with leading Integrated Library Management Software-Easylib which gives user-friendly interface for searching resources in the library, along with its positions and availability status. A separate webpage exists with access to different e-resources. The library has an active membership of INFLIBNET N-LIST and provides 6000+ e-journals and 1,64,300+ e-books on various subjects. It offers computerized Catalogue Search Services for user community through the On-line Public Access Catalogue (OPAC) which allows access to bibliographic details of the books available in the Library. Importance is given to the preservation of rare books considering their value. The faculty and students access information from rare books and the same is utilized in different aspects of research work in their respective fields.

The library infrastructure, facilities and services include:

ILMS Software Easylib

- Name of the ILMS software: Easylib
- Nature of automation: Fully Version: 4.4.2
- Year of installation: 2003
- Year of upgradation:2008

Features of Easylib:

- Cataloging and Accessioning
- Circulation
- OPAC
- Setup and security
- Member
- Periodicals
- Registration
- Reports and Statistics
- Digital library
- Barcode Facility

Library Sections:

- General reference section
- Periodical Section
- News Paper section
- Bound volume books
- CD/DVD sections
- Girls reading room section
- Bag counter for students

Library services and best practices

- Computerised Issue/return/renewal
- Reference service
- Reprographic service: Photocopy, print ,scan.
- Subscription of journal
- Access to Inflibnet-NLIST
- Question bank
- Book bank facility
- Newspaper clippings
- Drinking water facility
- Book bag
- CCTV surveillance for security reinforcement
- Special encouragement for disabled students

- ○ Best library user award
- ○ Access to e resources
- ○ Extended library service to Pre university and post graduation students.

Library collection:

Sl No.	Name of the resource	Number
1	Books	52864
2	Old periodicals Bound volumes	876
3	Gift books (2017-2022)	526
4	CD/DVD	95
5	Encyclopedia	247
6	Dictionary	102
7	E-books NLIST	1,99,500+
8	E-books NDL	6,00,000
9	E-Journals	6,000+
10	Journals	18
11	Newspapers	22
12	Magazines	15

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Our campus is Wi-Fi enabled . Computer and internet facilities are provided to the faculties and students. Management has a separate budget year marked for the maintenance and purchase of IT infrastructure. Old systems are frequently upgraded and new technology is introduced when required. IT facilities have been updated periodically with additional computers, printers, scanners and LCD projectors. The bandwidth of the internet connection also has been increased to 100 mbps. IT infrastructure of the College comprises 134 computers connected with Wi-Fi and LAN. The existing computer systems have been upgraded to the new configuration to support the advanced software technologies with UPS and Battery backup facilities; and are protected with an anti-virus software. We have four computer labs and a language lab with all the necessary facilities. 08 classrooms and 04 Laboratories of the   BCA , language lab ,IQAC and seminar hall are equipped with LCD projectors .We also have a standby projector .

The Software tools such as Micro soft theme ,Teach mint ,Google class room ,Google Drive Android Studio ,Pycham , Microsoft Visual Studio, Zoom, Oracle Sql Server 11g, , Webex meeting, Adobe Photoshop, Illustrator, Scilab and Maxima are used in Mathematics practical. The administrative office is provided with Turbo Accounting and Tally software for the admission of students. For fee collection we use online portal in collaboration with Canara Bank and BILLDESK maintenance and Bulk SMS services.

The software Easylib, OPAC INFLIBNET and N-LIST are regularly used in the college library. All the students and teaching staff members have been given individual email IDs. Google Drive, Google Meet, Google Classroom, Google Form, Gmail and other services of Google are extensively used for effective teaching-learning process. Besides, Google Classroom is regularly used by the teachers as a platform for sharing course materials, giving assignments and sharing subject related e resources. The institution regularly updates its website to disseminate valuable information to the stakeholders. The College has its official Website, Facebook page and WhatsApp groups which are updated and used on a regular basis. Public Address System is used regularly by the Principal and the teachers to make announcements. Mikes, amplifier and other sound systems are used for various programmes of the college. The college campus is under Closed Circuit (CC) TV surveillance. A total number of 31 CC Cameras have been installed at all strategic places. Repair and maintenance work related to IT facilities such as software installation, hardware repair, network related issues etc., are outsourced through Annual Maintenance Contract.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 4.7

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 178

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 14.95

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.89	6.98	4.5	12.13	0.83

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 44.27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
273	172	535	531	586

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 20.98

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
103	112	339	149	291

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.18

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
58	72	122	62	105

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
235	274	351	217	267

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 17.39

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	7	3	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 41

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	6	3	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	05	05	14	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Cauvery Alumni Association, Gonikoppal was established in the year 2003, on November 21st and registered on 19th Jan 2016 (KODS89201516). The association was named as "The Cauverians Alumni Association, Gonikoppal", in short CAAG. The office of association is located in the premises of the Institution. All former students are eligible to become life members on payment of Rs.500 as Registration fees. The managing committee consists of the President, Vice President, Treasurer, Secretary and Joint Secretary. Alumni Association conducts periodic meetings with the principal and staff, organizes

programmes, events and contributes to the development of the college. The Alumni Association has separate website to connect to people and organizations. Former faculty are invited to all the programmes conducted by the institution.

 The Alumni Association of our institution works hand in hand with the parent institution, always lending a helping hand to the Alma mater in its progress. In these five years the association has contributed majorly in improving the infrastructure of the institution. A state- of -the -art computer lab was constructed in the year 2021. In the year 2022 the association took up the initiative of expanding the computer lab with the construction of the first floor, accommodating one more computer lab and class rooms. In addition to this, the association helps the poor students in paying their college fees. The association also conducted programmes like district level quiz competitions, Cauvery Fest, Intercollegiate hockey tournament and inter class quiz. In these five years the association has spent a whopping amount of Rs.79,39,959 for the constructive developmental work carried out in the institution.

Future Plans

•Construction of separate administration building.

•Money mobilization through donors.

•Promoting education,science,literature and fine arts.

•Supporting sports.

•Training for competitive exams.

 •Specialized teaching program on Small Scale Industry and other topics

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Cauvery Education Society is one of the best examples of decentralized and participative management . The college follows this in its academic and administrative tasks through the various committees.

The esteemed management stands as the main pillar ,supporting the progress of the institution in all aspects .The Principal, teaching and non-teaching staff work hand in hand for the betterment of the college. College has various committees which contribute to the smooth functioning of the institution . Committees include academics, administration, culturals, sports, social involvement, women's issues and many more.

The Governing Council of Cauvery Education Society functions in accordance with the vision and mission of the institution and it contributes to the needs of the society by creating responsible citizens through value-based activities of the institution. The Management encourages the staff to attend various faculty development programs. Meetings with the Principal and Management are conducted regularly. Funds for financially backward students are allotted and maintained. Facilities like laboratory, library, computer lab, language laboratory, hostel, staff quarters etc. are provided for students and faculty. Staff members are encouraged to get involved in minor research projects, extension activity, counselling activities and outreach programmes. The management provides encouragement to our students to participate in sports, games, personality development, analytical skills programme and cultural programmes. Leadership programmes are arranged through NSS, NCC and various associations like Human Rights, Humanities, Commerce, Science and Management Associations. The Governing Council is the apex policy making body. It appreciates the necessity of involving all stake holders in the management towards this end. The college Governing Council involves teacher's representatives to speak on academic and related matters. It provides enough opportunities to the nonteaching staff to speak on areas of development of the institution. Student representatives are provided opportunities to give suggestions on matters related to students. Members of PTA and Alumni give their valuable suggestions for the development of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Cauvery College, Gonikoppal is managed and governed by Cauvery Education Society. The progress of our institution firmly stands on the time-tested principles laid down by our founding fathers. The values and principles of these visionaries are carried forward by the Governing Board who have been steering the success of our institution. The governing body has 12 members with good educational background. The office bearers are President, Vice- President and Secretary. The Principal is an Ex-Officio member, and the Office- Superintendent is also a part of the governing body. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The timely functions of the various committees of the college will be guided and monitored by the Student Advisory Committee convenor. Service Rules & Procedures are guided by the Mangalore University Statutes, the rules of the college and of the state government. The recruitment rules for the teaching staff are as per the eligibility criteria prescribed by the UGC. The Governing Body advertises and calls for an interview and selects the teachers and non-teaching staff as per the requirement and available vacancies. The promotional policies for teaching and non- teaching staff are according to Government Order. The Principal is the administrative head of the institution who is responsible for articulating the mission for attainment of the Management's vision and managing the day to-day affairs. The administrative functions and other allied services of the institution are performed smoothly with the collective efforts of all administrative staff under the able guidance of the Principal. Administrative and Office Management functions are performed through Tally and Turbo Software. Students' E-Attendance Monitoring, monitoring of staff attendance through Biometric System have also facilitated transparency in functioning. To ensure effective functioning, various support systems in the form of committees are constituted to handle the specific areas that demand special attention and care. All these committees function effectively under the guidance and motivation of the Principal. It includes Staff Welfare Association, Student Welfare Association, Academic and Administrative Committees, Statutory Cells, Welfare Committees and CC/ECA associations. The Alumni and Parent Teachers' Association also actively contribute to the smooth functioning of the college. The grievances of the stakeholders, if any, are taken up for consideration and promptly redressed by the Grievance Redressal Committee.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution, staff welfare is given foremost importance. In connection with these the following welfare measures are provided to both teaching and non-teaching fraternity of the institution as below:

Employees' State Insurance (ESI) is provided to all faculty members who are eligible. Health insurance for students is also provided.

Medical Leave & Maternity leave for eligible staff members

Faculty members are eligible for Casual Leave

Gym is accessible for the staff

Employees get fee concession for their ward., Staff quarters with no maintenance cost are available at affordable cost.

Internet and free Wi-Fi facilities are also available in campus for staff

Canteen and stationary stores are established for the convenience of the staff members

Teaching and Non-Teaching Staff sports activities are conducted at regular intervals

All the staff members are treated on par with each other in obtaining benefits from the institution.

Talks on health issues, regular medical check-ups are arranged.

An Additional two increments are provided to the staff members who obtain their Ph.D.

Financial support is extended to all faculty members that represent the college and take part in conferences, workshops and faculty development programs, while their absence for the same is considered on-duty leave.

 An annual increment to the salary is provided to all teaching staff members

Restroom is provided for ladies' staff with First-Aid facility,

 Spacious parking space inside the campus guarded by full-time security guards and campus safety ensured through CCTV surveillance,

The other facilities provided to the staff include use of internet, lift, computer laboratories, canteen, reprographic facilities, use of Library and Reading Room facilities to facilitate personal/acquire higher education/research work.

Empowerment and welfare through Staff Welfare Association includes farewell and felicitation on superannuation/discontinuing service for better prospects, felicitating the newly married, staff outing and recreational excursion, participation in sweet and sour events of the social life of staff members, hosting of social gatherings on special occasions and spending quality time.

All the non-teaching staff are provided with the following benefits:

Uniform and quarters are provided to all Class IV – non-teaching staff free of cost.

• All non-teaching staff members who qualify for ESI are provided paid maternity leave for a period of 6 months. The college provides maternity leave for others that are not covered by ESI.

• An annual increment to the salary is provided to all non-teaching staff members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.08

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	1	1	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 7.59

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	8	3	7

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	27	31	34	34

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution is partly-aided, where the funds are generated from the government and through the fees paid by the students. It has a well-defined mechanism to monitor effective and efficient utilization of available financial resources. As the college is included under the section 2(f) and 12(B) of the UGC Act 1956, it is eligible to receive financial assistance under its various schemes for specific purposes. Students' fees constitute the major source for mobilizing the funds. The additional financial support is mobilized from the Management and also from various other stakeholders.

Institutional budget is prepared by Accounts Department every year taking into consideration of recurring and non-recurring expenditures. All the major financial decisions are taken by the Principal in consultation with the Management of the College. As and when urgent requirements arise, it is sanctioned after careful

analysis. All the major financial transactions include Software & Internet charges, Salaries, Library Books / Journals, Repair & Maintenance, Printing & Stationary, Equipment & Consumables, Furniture & Fixtures. After final approval of the budget, purchasing process is initiated by purchase committee which includes all Head of Departments and Accounts Officer. Accordingly, the quotations are called and after the negotiations, purchase order is placed. The payment is released after delivery of the respective goods. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized persons operate the transaction through bank. Financial audit is conducted by Chartered Accountant every financial year to verify the compliance. Financial needs of the institution are met through the grants received from the UGC towards salary of the aided staff, sponsored seminars and conferences. Our Alumni, well-wishers, benefactors and individual philanthropists generously contribute towards the noble cause of education in the form of donations, endowments, scholarships, sponsorships which also adds to our required funds to a great extent. Nominal funds are also mobilized through collection of fees towards Add-on Courses, issue of Transfer and Conduct Certificates, Bank interest credited, in-house reprographic services, sale of old scrap materials, etc. The general fines and overdue fines collected by the library also add to our income. Sufficient funds are utilized for augmenting, upgrading and maintaining the physical, supportive and learning facilities and administrative needs of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) was formed in the year 2004, since then it has been playing a vital role in institutionalizing the quality assurance strategies and process. The Cell meets regularly, deliberates upon relevant issues and takes decisions which, after approval of the Management, are vigorously implemented. The IQAC has been consistently striving to magnify the quality culture in all its spheres of the Institute's activities by channelized efforts towards promoting holistic academic excellence. The IQAC chalks out its plan of action at the beginning of the academic year in consultation with the faculty and the other stakeholders to facilitate institutional functioning towards quality enhancement. Initiatives are taken to implement these action plans. Regular IQAC meetings are held to achieve these set goals. Some of the significant contributions of the IQAC in these five years are: collecting feedback from all the stake holders on various aspects of the institution like infrastructure and the overall academic atmosphere of the institution, organizing guest lectures, orientation programmes, seminars at national, state and regional levels. IQAC acts as a link between the college and external agency in promoting the all-round development of the college. It monitors curricular, co-curricular activities of the college and lends all help

in organizing various activities of the college. It involves in research and enhancement of quality of the institution. The IQAC takes initiative in reviewing the teaching –learning process, structures and methodologies of operations and learning outcomes at periodic intervals. Through various departments, guest lectures, orientation programmes, seminars at national, state and regional levels are organized. It acts as a link between the college and external agency in promoting the all-round development of the college. It monitors curricular, co-curricular activities of the college and lends all help in organizing various activities of the college. It involves in research and enhancement of quality of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equity is one of the core subjects of study in the Higher Education institutions. This moot issue is also a part of the Mangalore University curriculum. Our Institution follows the curriculum of the University of Mangalore and Gender Equity is taught as one of the subjects. The basic purpose of teaching this subject is to inculcate in the minds of the students the value of being fair to women and men. Gender concern is important for two reasons. It ensures equity which is much needed and empowers women in a better way. Moreover, women are systematically under-represented in decision-making processes that shape the society and their own lives. This pattern of inequality is a constraint to the progress of any society because it limits the opportunities of one-half of its population. When students are imparted knowledge on this issue of equity it enables them to come out with better potential and prove their material. In short, Equity leads to Equality. The institution has a vibrant Women's Cell which actively promotes gender equity. Every year in the month of March, the cell organises International Women's Day inviting women of substance as a mark of inspiration to work productively both for the institution and to become a model homemaker; thereby supporting gender equity in the society. Periodically the cell organises educative guest lectures and legal awareness programs for the promotion of women's welfare. The core of human values lies in loving one's own nation profoundly and imbibing the virtues of its noble souls. With an aim to instil excellent moral fibre in students, we begin the day with the National Anthem to foster the spirit of patriotism, national integration and communal harmony, the Institution organized various celebrations on days of national and international importance, events and festivals. Annually, the days of national importance viz., Independence Day, Republic Day, are celebrated with patriotic fervour. These celebrations are the occasions to enlighten the students about the national leaders and their contributions to the nation. Students are also motivated to imbibe the virtues of these great personalities. Student Welfare Association, NSS, Youth Red Cross, Rovers and Rangers take part in meaningful programmes emphasizing societal concerns and the need of the day to build a strong character. Besides this, we also commemorate the birth/death anniversaries of great Indian personalities like Mahatma Gandhiji, Dr B.R. Ambedkar, Dr A.P.J. Abdul Kalam, General K.M Cariappa, General Thimmaiah and to pay them respectful homage and also to remember their great sacrifices and contributions to the country. National Youth Day is celebrated with much vigour to mark the birth anniversary of Swami Vivekananda.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**

3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institution has completed fifty-four years of its journey, imparting quality education for rural students. The knowledge imparted in the portals of our institution aims at the overall progress of our students and offer them to the society as pro-social beings, imbibing in them all the values so that they get recognised as the value products of Cauvery College. Our students belong to different religious background and we teach them values of tolerance and importance of living in harmony with others. We provide an inclusive and conducive atmosphere for our students.

The reservation policies laid out by the Government of India are strictly followed during the allocation of seats for various courses. Appointments of teaching and non-teaching staff is also conducted with strict adherence to these policies. Various offices and associations function efficiently in college and their efforts ensure an inclusive environment to the students. The SC/ST cell, Anti-Women Harassment cell, the Anti-Ragging cell, and the Human Rights cell are established to promote tolerance and harmony, while the Cultural Association and NSS along with the language departments provide the students, a sense of unity irrespective of the diverse backgrounds that they come from. All of these associations and offices organize programs that a student can participate in and which imparts knowledge, raises awareness and eradicates any cultural differences irrespective of the regional and linguistic barriers. Several offices and associations are formed and function appropriately to provide an inclusive environment to students. The Anti-Women

Harassment cell, the Anti-Ragging cell, the Human Rights cell promote tolerance and harmony among students. The Cultural Association and NSS along with language departments provide the students a sense of unity in diversity through their programs that make way for cultural, regional and linguistic inclusiveness. NCC companies, NSS, R&R and the YRC units, each of which is a national level organization provide students to take part in camps that familiarize students with cultures and lifestyle of the various regions of India. This helps them unite with their peers who hail from those regions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

I. **Title of the Practice**: Carbon Neutrality Zone

2. **The Context**: Our campus is blessed with the bounty of nature and has not been polluted by leaving carbon foot prints. However, we are conscious of environmental issues at the global front, hence, we have taken measures to retain our campus as a carbon neutrality zone by planting trees, maintaining the fernhouse, installing solar panels, and bio degradable waste management units. While implementing these measures we have had financial crunch and labour deployment problems.

3. **Objectives** : Environmenta lwell being is an important matter in the health of the nation. To make our own environment healthy, peaceful and harmonious we need to do our bit in taking care of it. With this objective in mind the institution decided to maintain its surroundings free from pollution of all kinds. Carbon neutrality zone has been thought of as one such programme that would create awareness among the students to keep the campus green, making it a total 'Carbon Neutrality Zone'.

4. **The Practice**: To put the 'Carbon NeutralityZone'' project into practice the IQAC allocated responsibilities to various active wings of the college like NSS, NCC, Rangers and Rovers, Red Cross and cultural committee to prepare the plan of action for the academic year to intensify its practice and application. Likewise these units conduct and organise various programmes to enforce the project into practice. The units have taken it upon themselves to conduct the following activities to strengthen the said project. Activities like vanamahotsava , maintaining herbal garden,vermi composting unit, periodical

inspection and maintenance of solar panels,regular cleaning of the campus, maintenance of the garden and many such activities are conducted to keep the campus green.

5. **Impact of the Practice** :Climate change and Global warming is a core issue of debate all over the world.This is a significant matter to be incorporated in the Indian higher education too. The Carbon Neutrality practice in our campus is a small step forward in creating social consciousness among the youth and in promoting national well-being.

6. **Problems Encountered and Resources Required:** Naturally while implementing any programme, hurdles crop up and obstacles come in the way.However, we have been able to cut across these barriers in our own way. As we are under credit based semester scheme shortage of time is a major problem.And sometimes getting an expert resource person also would be a problem and budgeting these programmes poses problems as we do not get sufficient labour force and enough funds to keep it going. Our students come from far off places and they do not have transport facilities after late hours and hence we find it difficult to squeeze in programmes within the scheduled hours of our system.

II1 **Title of the Practice**: Regular Folk Arts Training.

2.**The Context**: India is well known for its cultural diversity world over.Hence the Indian universities have placed importance to cultural furtherance as part of its curriculum and in the light of this we have given importance to promote folk arts. Through its practice we wish to uphold our distinct and unique culture and also respect other cultures by practising cultural exchange programmes. This practice has strengthened secular feeling among the students.

The folk art training will ensure the continuation of cultural heritage, its customs, and practice and help the youth to carry it forward.

3. **Objectives** :The strength of India as a nation lies in its diversity which is reflected through its multifarious culture, tradition and customs, practised by different communities that add color to the nation. Keeping this in mind we thought of introducing Folk Arts training in the campus to preserve, promote and spread culture,customs and traditions, propagating it through young artists. At any point of time one should not allow our distinct culture and traditional practices to die down because we believe that the strength of the nation lies only in bringing together these diverse culture and traditions under one umbrella of the nation.

4. **The Practice: In** association with cultural organizations, training camps and certificate courses in folk arts are regularly conducted. The cultural committee of the college has trained regular Folk Art troops in collaboration with Karnataka Kodava Sahithya Academy. The committee conducts practice sessions and

deploys students in teams to perform in other institutions, festivals, and national forums. Students take part in various competitions conducted in the district by the universities and state organizations. The Mangalore university has Kodava Adyayana Peeta (Centre for Kodava Studies) where in our members involve in their activities. The NSS and NCC have participated and also have organized cultural exchange programmes.

4. **Impact of the Practice**: Our cultural teams participated in state and national level cultural fests and competitions. The young ambassadors of our college spread and promote the unique feature of our rare culture .

File Description	Document	
Best practices as hosted on the Institutional website	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

We in our institution firmly believe that for the holistic development of students, in addition to academic activities, sports and games and the knowledge of culture is vital. Our students have carved an indelible niche for the institution with their exemplary performance in sports and cultural activities

Sports activities form a crucial part of a student's growth and development They help in the development of mental health and physical wellbeing. Determination, hard work and success are core values that our students follow in the arena of sports. Physical Education training that we provide in our institution helps our students to excel in their chosen area of sports, bring laurels for the college. It also helps them to pursue higher education and secure job placements.

Students are enrolled into sports at the time of admission based on their passion for sports. Majority of our students represent the University at the state, national and international level events and have won gold, silver and bronze medals. In these five years 36 students have represented the University ,22 students have represented the university at the State and National level and 2 students have represented the nation at international events in Throw Ball and Floor Ball.

Culture is not innate or inherited, rather people learn culture as it is shared by others around them.   Coorg is known for its unique and vibrant culture. Preserving our culture and sharing it with others brings about unity in diversity. and we promote the awareness of our culture among our students .In this regard we have formed a Folk Lore Club .This Club arranges regular folk art training in the traditional dance forms of Coorg like Ummathat, Bolkat, kolatand Pareyakali . We also collaborate with Karnataka Kodava Academy and Kodavaame to promote our culture ,they also help us in training our students in various cultural aspects .Our cultural teams have represented our institution in Mysore Dusshera Festival ,have participated in several programs organised by Karnataka Kodava Sahithya Academy and Kodavaame and have given programs on Doordarshan ,performed in inter -family hockey tournaments .They have

showcased the rare tinge of our culture at these platforms and won prizes and appreciation .Talks on freedom fighters of Kodagu are conducted regularly .

We bask in the pride of our great soldiers General Cariappa ,the first Commanding Chief of Indian Army and the great general of the Indian Army ,General Thimmaiah . As a mark of our respect and homage for them statues of these two personalities were installed in the college in collaboration with General Cariappa and General Thimmaiah Forum . We have named this place "Generals' Square". Through this initiative we aim to instil patriotism in the younger generation and inspire them to serve the nation by joining the armed forces .Annually our institution celebrates their birth anniversary to highlight the value of discipline and dedication.

Coorg is a tiny district ,famously known as The Scotland of India with limited population, Kodavas are the original dwellers of Coorg .Hence they are very keen on promoting their culture and preserving it in the land of their origin .As the language has become an endangered one our institution ,in collaboration with Karnataka Sahithya Academy ,has introduced Kodava language study. The   Folk lore Club of our institution has taken up the great initiative of establishing a Kodava Cultural Museum to preserve and promote the uniqueness of our culture .This museum showcases the traditional equipment , agricultural equipment, utensils , artifacts ,costumes ,books on Coorg and Kodava culture.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

GENERALS' SQUARE

Kodagu has produced two iconic Generals, Field Marshal K M Cariappa, the first commander – in – chief of Indian Army and General K S Thimmaiah. Their life and achievements are the shining examples of leadership and inspiration for every Indian. Keeping this in mind, we collaborated with Field Marshal Cariappa General Thimmaiah Forum and created a memorial of these legends by installing their bronze statues in our campus and naming it "Generals' Square". It was proud moment for every one of us as the statues were unveiled by Genreal Bipin Rawat, the then Chief of Defence Staff on 4th November 2017

DEFENCE MUSEUM

Kodagu has made significant contribution to the field of defence. Our gallant soldiers serving the nation with great sense of patriotism and many of them have won Gallantry Awards in recognition of their service. We propose to honour the service of brave soldiers of Kodagu by establishing a Museum in collaboration with Gallantry Awards Memorial Trust.

STEM FAIR

 In collaboration with Create Gurukula, USA, we organized A STEM FAIR on 31st December 2022. Mr. Jagadeesh from Create Gurukula, USA, motivated the students to take-up research related projects and also to take up the study of science seriously. It is an event at which science projects created by students were exhibited. More than 15 schools participated in the Fair and won prizes. It was a wonderful experience to witness the students from various schools participating actively in the Stem Fair event. It was an eye opener for our young student volunteers also.

JOB FAIR

Cauvery Education Society ®, will organize a Job Fair in collaboration with eVidhya, a knowledge platform with videos, live broad cost tutorials and certificate tests.

SCIENCE WORKSHOP

A Workshop will be conducted in the month of April 2023, in collaboration with The Indian Academy of Sciences. One of our Alumni, Prof .N B Ramachandra ,UGC,BSR, Faculty Fellow, Department of Studies in Genetics and Genomics, University of Mysore, has willingly come forward to conduct this workshop .

Filling the Vacant Aided Post is under process and will be completed at the earliest

Concluding Remarks :

Cauvery College, Gonikoppal, started with the vision and mission of imparting higher education, irrespective of caste, class or gender differences. It also focuses on developing entrepreneurial skills and imbibing a value

system in the youth.

The institution is affiliated Mangalore University and adopts the curricular of the affiliating University and it offers 5 Under Graduate programmes and a Post Graduate programme in Commerce. The curriculum permits the students to have an academic flexibility both horizontally and vertically. Many of the members of the staff are a part of various Board of Studies of the University and lay a major role in designing the syllabus. Apart from regular academic activities, students are involved in various co-curricular and extracurricular activities. We strive towards bringing about a holistic approach in the overall development of our students with the support extended by all the stake holders of the institution. We believe in the continuous journey towards progress and excellence. Realising the fact that research is a major tool for study. Some of our teachers have already registered for Ph.D work and students are also involved in research projects enabling them to have the first hand knowledge about research. Our students are involved in lot of extension activities to help them to be pro social. We have sufficient infrastructure for academics and all other activities related to it. We give to priority to the conservation and promotion of societal and environmental values. Our management is keen in the progress of the institution and extends all the necessary support.

At Cauvery College, Gonikoppal, we uphold our vision of "self- Reliance and Self- Realization". We continue our quest for excellence in all our endeavours. We evaluate our achievements and equip ourselves to tackle the new phase of our journey. We strive to restructure our thoughts and ideas towards the construction of strong young men and women who will reinvent themselves, blaze a trail and leave their footprints in the sands of time. We are indeed in the midst of our successful journey and we work with the slogan 'to seek, to strive and never to yield'.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : Answer After DVV Verification :18 Remark : DVV has made the changes as per shared report by HEI.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification:

Answer before DVV Verification (2.1.1.1):

2021-22	2020-21	2019-20	2018-19	2017-18
836	859	988	1007	1049

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
373	299	348	331	467

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1655	1655	1745	1745	1745

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
575	615	615	615	615

Remark : DVV has made the changes as per shared report by HEI.

2.1.2 — **Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
617	635	704	694	702

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
166	156	184	176	216

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
849	890	890	890	890

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
293	314	314	314	314

Remark : DVV has made the changes as per shared report by HEI.

| 2.4.2 | **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** |

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	8	6	6	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	9	9	10

Remark : DVV has made the changes as per shared report by HEI.

| 2.6.2 | **Pass percentage of Students during last five years** |

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
238	266	344	225	275

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
235	274	351	217	267

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
261	275	381	283	298

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
257	283	364	271	303

Remark : DVV has made the changes as per shared report by HEI.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	9	4	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	6	0	0

Remark : DVV has made the changes as per shared report by HEI.

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	8	9	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	3

Remark : DVV has made the changes as per shared report by HEI.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	8	9	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	4	3	10

Remark : DVV has made the changes as per shared report by HEI.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	34	49	58	64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	16	24	34

Remark : DVV has made the changes as per shared report by HEI.

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

	Answer before DVV Verification : Answer After DVV Verification :07 Remark : DVV has made the changes as per shared report by HEI.
4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32.88	40.69	39.93	33.45	36.36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.56	1.43	1.38	1.27	1.25

Remark : DVV has made the changes as per shared report by HEI.

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32.88	40.69	39.93	33.45	36.36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.89	6.98	4.5	12.13	0.83

Remark : DVV has made the changes as per shared report by HEI.

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above

	Answer After DVV Verification: D. 1 of the above Remark : DVV has select D. 1 of the above as per shared report by HEI.
5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has select B. Any 3 of the above as per shared report by HEI.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
58	72	122	62	105

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
58	72	122	62	105

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
261	275	385	283	298

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
235	274	351	217	267

Remark : DVV has made the changes as per shared report by HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
625	42	22	495	500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	05	05	14	15

Remark : DVV has made the changes as per shared report by HEI.

6.2.2	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
42	92	15	6	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	8	3	7

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	27	31	34	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	27	31	34	34

Remark : DVV has made the changes as per shared report by HEI.

6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
	2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
	3. **Participation in NIRF**
	4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**
	Answer before DVV Verification : B. Any 3 of the above
	Answer After DVV Verification: C. Any 2 of the above
	Remark : DVV has select C. Any 2 of the above as per shared report by HEI.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**
	1. **Green audit / Environment audit**
	2. **Energy audit**
	3. **Clean and green campus initiatives**
	4. **Beyond the campus environmental promotion activities**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: D. Any 1 of the above
	Remark : DVV has select D. Any 1 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	51	49	50	50

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
48	48	48	48	48