YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CAUVERY COLLEGE GONIKOPPAL
• Name of the Head of the institution	Prof. K. V Kusmadhar
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08274247262
• Mobile no	9448502804
• Registered e-mail	cauvery.gnl@gmail.com
• Alternate e-mail	ccgiqac@gmail.com
• Address	CAUVERY COLLEGE Post Box No 5, Vidyanagar Gonikoppal Virajpet Taluk Kodagu 571213
• City/Town	Gonikoppal
• State/UT	Karnataka
• Pin Code	571213
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Mangalore University**
• Name of the IQAC Coordinator	**Prof. M. S Bharathy**
• Phone No.	**08274247262**
• Alternate phone No.	**9980461366**
• Mobile	**9964500099**
• IQAC e-mail address	**ccgiqac@gmail.com**
• Alternate Email address	**cauvery.gnl@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2022/01/AQAR-Report-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2022/03/Calendar-of-Events-2020-21-2.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.80**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.11**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.14**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**10/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**NIl**	**0**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	10	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized Student Centric Programs like fest by various departments Conducted National Level Webinars on various Topics Conducted programs through NSS NCC Red Cross and other Cells Arranged Placement Drives Arranged Talks on various relevant topics for the students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Covid Awareness Workshop	Covid Awareness workshop was conducted for the students on 03/11/2020
Online Webinars	IQAC along Various Departments organised a number of student centric webinars
Blood Donation Camp	IQAC along with NSS, NCC and Red Cross Organised Blood Donation Camp on 30/11/2021

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Directors	28/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	10/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   351

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **889**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 **872**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **304**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **48**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **37**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**351**

File Description	Documents
Data Template	[View File]

2.Student	
2.1 Number of students during the year	**889**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**872**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**304**

File Description	Documents
Data Template	[View File]

3.Academic	
3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	37

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	655634
4.3 Total number of computers on campus for academic purposes	173

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members are regularly oriented regarding effective implementation of the curriculum. The affiliating university conducts workshops and orientation programs to equip teachers with better ideas regarding the new curriculum introduced in which guidelines are provided for simulated teaching and effective curriculum delivery. Some teachers attend such workshops as resource persons and share their expertise. The institution provides facilities like OOD, travelling expenses and dearness allowances for the teachers. The institution makes provision for modern methods of teaching for effective curriculum delivery. Technology-enabled classrooms facilities make the teaching /learning process more effective. Regular field study, socio-economic survey, visits to courts, other libraries, literary centres and industries are arranged for students to promote experiential learning. Faculty members actively participate in the designing and development of the curriculum as BOS/BOE members. In the present academic year 5 members of the faculty have served the

university as BOS members.

The institution has its own curriculum for a variety of certificate courses it offers. However, in the case of add-on course (Functional English), we adhere to the curriculum designed by the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2022/02/CBCS-Regulations-29042019-UG-OE-30-4-2019-merged.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares an academic calendar in accordance with the University calendar and ensures that it is strictly followed for the overall development of the students. The institution has a fixed timetable for theory and practical classes; tutorial and remedial classes. Attendance is compulsory and it is taken every hour. SMS is sent to the parents of the absentee students. Intimation about all the programs of the college is sent through SMS. Continuous evaluation of the students is carried out through monthly tests, unit tests, internal assessment examinations, assignments and project work. Marks scored by each student are recorded and sent to the parents through SMS. Students are also assessed through their participation in various activities. Extra coaching is provided for slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating   A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution ensures that these core issues are addressed properly. The University itself has laid stress on this with the inclusion of subjects like Environmental Studies, Human Values, Ethics, Gender, etc. in its curriculum and it is taught across all the degree streams to create awareness among students and make them ready for the future challenges. In addition to the regular classroom teaching, students are provided better knowledge and awareness regarding these topics through programs that include talks, seminars, outreach activities, field visits, annual camps and so on.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

36

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.cauverycollegegpl.edu.in/stakeholder-feedback-2020_21/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.cauverycollegegpl.edu.in/stakeholder-feedback-2020_21/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

889

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

589

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in a rural area. Majority of the students commute from remote corners and are from poor backgrounds. They

commute 20-30 km to reach the college. There is a knowledge gap when compared to the city students. The college conducts remedial classes for the SC, ST, OBC and minorities communities. Tutorial classes are arranged for slow learners, monthly tests and examinations are conducted to assess their knowledge and improvement in the subject. A counsellor has been appointed to help the students to improve their confidence level. Personality development programmes are organised to enhance the personality of the students. Counsellors are also invited to give talks and programmes for the benefit and all round development of the students. Special programmes like seminars, various competitions, student faculties opportunities are provided for advanced learners to keep them engaged and motivated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
889	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution lays major stress on the aspect of student-centric learning. The infrastructural facilities available at the institution, quality of teaching, involvement of students in all the academic and non-academic activities speak volumes about the student-centric methods of learning. Technology enabled class rooms make learning more effective. Teachers motivate the students to have more interactions in the classroom. Programmes like mock parliament, mock banking, play acting, tech-fest, humanities fest, commerce and management fests, science exhibitions, debates, elocution competitions and group discussions paper presentations by students, court visits, industrial visits, panchayat visits,

field survey, and socio –economic survey are also conducted regularly.

Teachers provide better exposure for students by taking them for various competitions and seminars outside the college. Various creative projects are given to the students to improve their creative and scientific temper, so that students may become lifelong learners and mentors.

The college has a well-equipped library with nearly 54,182 books. Each department is provided laptops. Various auxiliary wings of the college like NSS, NCC, Rangers and Rovers, Sports, ECA, SC/ST cell, Women's Cell, Career Guidance and placement Cell etc. enable the teachers to promote skills among students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT resources and technology enabled teaching is an integral part of learning in our institution. Use of ICT, OHP, and Laptops etc has made learning more effective. Some of the classrooms are provided with ICT tools to encourage digital learning. Our institution is enabled with Wi-Fi. We have a public addressing system. Modern communication technologies like Skype, Google meet, Microsoft themes, zoom meetings, teach mint are used for effective learning. Faculties are encouraged to make use of YouTube videos to make the students understand the concepts easily.

Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

386

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the students is a part of our evaluation system. Affiliating university makes provision for 20/30 marks (Language and optional papers, respectively) to be provided as internal assessment. The evaluation process of this is based primarily on the internal assessment examination conducted twice in a semester. These examination are conducted in a fair and transparent manner. Question paper pattern and marks allotted are as per university guidelines. Students are given printed question papers and answer booklets are supplied by the institution. After evaluation, the answer booklets are shown to the students and the marks sheet is displayed in the notice board. The marks obtained by the students are sent to the parents by post/SMS. The signature of the students is taken before the marks sheet is sent to the university. While awarding the marks, their behaviour, independent learning, communication skill, etc. Are also taken into consideration. Sports persons are given special consideration. If

they are absent or score below average marks re exams are given to improve their marks. Assignments, seminars and project work are also considered while awarding IA marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances of the students related to internal examination are addressed by the concerned teachers. If the students are not satisfied with the marks awarded, they may approach the concerned teacher who will re-evaluate the paper and make sure that the grievances are redressed. At the university level the students may request for personal verification, revaluation or re totalling of the answer scripts by paying the prescribed amount of fees. The marks, after revaluation, are announced by the university within a month or so. Sometimes students may contact the Registrar of Evaluation through the principal for the redressal of the grievances pertaining to the evaluation system and the Grievance Redressal Cell of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes are documented by the institution. Learning out come and its impact are assessed through tests, group discussions, assignments, projects, seminars and examinations. The result sheets are circulated among the students and staff. These are used by the faculty for the improvement of the quality of teaching and also for the overall improvement of the courses and programmes offered by the college. Test marks registers are maintained by the teachers in the department as well as by the institution. Results statistics is published in the news papers and the college annual magazine and college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated by the institution through regular staff meetings. The institution uses assessment and evaluation as an indicator for evaluating student's performance. Continuous evaluation of the students is carried out through monthly tests, unit tests, internal assessment exams, assignments and project work. Marks scored by each student is recorded and sent to the parents through SMS. Students are assessed through their participation in various activities. The students who excel in curricular and co- curricular activities are motivated to perform well in the final examination and are provided with extra study materials. Special coaching classes are arranged for advanced as well as slow learners to help them to perform better.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2022/04/2.6.3.2-Annual-Reports-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.cauverycollegegpl.edu.in/student-satisfaction-survey_2020_21/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,95,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	www.cict.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The College has an Entrepreneurship Cell for promoting innovation & entrepreneurship activities. Students are encouraged to take up projects and internships. Institution has initiated various activities & training programs for promoting entrepreneurship. Faculties & students are encouraged to take up research & developmental activities by utilizing the existing resources. The institution recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institution has taken an initiative to encourage the faculty members to pursue their Ph.D work by providing necessary assistance. Faculty are also encouraged to participate in various skill enhancement programs. The College has a Research committee to motivate the faculty members to write, present and publish research projects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organises extension activities to sensitise students to social issues and also for their holistic development . Various departments of the institution as well as NSS and NCC units strive relentlessly in sensitizing thestudents regarding these issues .Talks are arranged at the department level on individual social responsibility of students .NSS organised various activities involving students in social work and community service . Field trips are arranged to nearby colonies where students are involved in service ,visits to old age home, local schools and hospitals were organised to instil in the students the values of community service ,to learn the value of service and to develop in them social responsibility .Eco-club and Nature Club of the institution also arranged talks on these issues . The Eco club equips students with wider knowledge on climate change and environment. Further, programmes like planting saplings, garbage disposal, ensuring carbon neutrality help in sensitizing students to social issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient number of class rooms, some of them are technologically enabled.

The institution has a state of the art computer lab donated by Alumni association with all modern facilities. The institution has 173computer systems (Desktops and laptops), internet facilities, LCD, OHP and other modern gadgets.. We have reprography facilities. Seminar and lectures are conducted through modern gadgets like laptops, LCD etc. We have a separate TV room for lecturers and students, we have intercom facilities inside the campus. A multimedia language lab provides soft skills and communication programme for our students. Seminar hall is well equipped with LCD, sound system and rest room.

Post-Graduation block consists of a staff room, class rooms with LCD, drinking water facility, washroom, rest room, office and library. Laboratory facilities are available for science subjects, language (Eng), Geography. Science departments have laboratories and the department of Botany has a botanical garden. The department of zoology has preserved models of varieties of species.

Well established and well equipped library with more than 55,000 books on various subjects, good number of journals, e-journals, encyclopaedia, reading room facilities, book bank, reprography facility, internet facility etc. contribute to teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college promotes cultural activities, sports and games. Hockey, floorball, cricket, football, basketball, volley ball, tchouck ball, ball badminton and athletics are the common sports and games played by the students. The college has spacious, sprawling well laid-out and well maintained playfields and an indoor stadium with wooden floor . There is a 400 metre track for athletes in the college. Besides, there is a 12 station multi-gym and facility for indoor games like table tennis, shuttle badminton, carrom etc. Students make use of all these facilities. Regular yoga training is also provided.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

655634

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has evolved a system to ensure purchase and use of current titles, important journals etc. The teachers put up their demand for the latest material, the Principal recommends it and quotations and catalogues are invited from the publishers at the beginning of the year. The library subscribes to N-LIST (INFLIBNET) e-journals in addition to print journals. Besides, it facilitates access to the resources available in the open access and maintains CD ROM database collection. Book collection is classified using Dewey Decimal Classification (DDC) system and arranged in shelves with proper shelf labels for optimum use. Journals are arranged in display racks for facilitating the use of current as well as back issues. Passwords of e-resources are provided. For promoting the use of current titles and journals, new arrivals (books) are displayed on a display rack. OPAC (Online Public Access Catalogue) helps easy access to new titles. A guided access to e-journals, e-books and other reading material facility is provided within the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

177732

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

650

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Management has a separate budget set aside for IT infrastructure. It keeps on upgrading the old system annually and new technology is introduced when required. A requisition with the latest

requirements of IT facilities will be submitted to the management that will be updated as per the specifications after following all the required procedures. System upgrades, software upgrades, replacement of old routers and hardware are done at regular intervals to ensure that the IT infrastructure is up to date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

655634

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a vast network of infrastructural facilities available for its staff and students. There are employees on permanent and contractual basis who maintain the infrastructure of the college. Additional technical assistants are employed for upkeeping, cleanliness and maintenance of the infrastructure. Campus maintenance committee comprises of teachers, students and non teaching staff. Any repair and renovation work is also suggested by the committee and action is taken after the approval of the management. Nature club along with the NSS volunteers plant saplings during the rainy season. The staff, under the supervision of concerned heads regularly maintain the laboratory equipments. The library also keeps check on the books issued, returned, damaged or to be weeded out. The upkeep and maintenance of the computers / labs is a continual process. Plumbing, electrical fittings, repair of furniture, cleaning of water tanks are also carried out by maintenance committee whenever required. Permanent staff is appointed for cleaning the college campus, the classrooms and the wash rooms daily. The internal stock verification and auditing is done periodically.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Participation of students in various administrative, co-curricular and extracurricular activities is encouraged in our institution. Student welfare association is formed at the very beginning of the

academic year through democratic form of election. This association has student representation from sports and cultural activities. All the activities of the college will be organized through the association involving the participation of the elected office bearers and all the students. Student representatives are also part of the IQAC and they play a prominent role in the plans and actions that IQAC chalks out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

CAAG was established in the year 2003, on November 21st and registered on 19th Jan 2016 (KODS89201516). The association was named as "The Cauverians Alumni Association, Gonikoppal", in short CAAG. The office of association is located in the premises of the Institution. All ex-students are eligible to become life members on payment of Rs.500 as Registration fees. The managing committee consists of the President, Vice President, Treasurer, Secretary

and Joint Secretary. The benefits of CAAG is be open to all ex-students of Cauvery College , for a period of minimum one year irrespective of caste, creed, religion, sex, nationality provided he/she is willing to live up to the aims and objectives of CAAG. Alumni Association conducts periodic meetings with the Principal and staff, organizes programmes, events and contributes to the development of the college. The Alumni Association has separate website to connect to people and organizations. Former faculty are invited to all the programmes conducted by the institution.

File Description	Documents
Paste link for additional information	http://www.cauverycollegealumni.org/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution contributes to the needs of the society by creating responsible citizens through value-based activities of the institution. The management encourages the staff to attend various faculty development programs. Meetings with the principal and management are conducted regularly. Funds for financially backward students are allotted and maintained. Facilities like laboratory, library, computer lab, language laboratory, hostel, staff quarters etc. are provided for students and faculty. Staff members are encouraged to get involved in minor research projects, extension, counselling activities and outreach programmes. The management provides encouragement to our students to participate in sports, games, personality development, analytical skills programme and cultural programmes. Leadership programmes are arranged through NSS, NCC and various associations like Human Rights, Humanities, Commerce, Science and Management Associations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Council is the apex policy making body. It appreciates the necessity of involving all stake holders in the management towards this end. The college Governing Council involves teacher's representatives to speak on academic and related matters. It provides enough opportunities to the non-teaching staff to speak on areas of development of the institution. Student representatives are provided opportunities to give suggestions on matters related to students. Members of PTA and Alumni give their valuable suggestions for the development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government aided institution. Hence it follows government policies laid down by the department of Higher Education, Government of Karnataka. Still a perspective plan is in force in the college which takes into consideration the following aspects: - · Annual Calendar by the College · Annual Institutional plan · Annual Academic plan · AQAR · Academic Audit- Action Taken report · Vision and mission of the college · Departmental Action Plan · Students' needs and · Future plans of the college deployment

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The

Department heads plan the various activities keeping all these aspects in mind. For example: The Faculty had encouraged the students to take part in 'Alva's Nudi Siri' and to organize college Fests by various departments. Students participated with great interest in the program.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the institution including Governing body, administrative set up, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism. The governing body has 12 members with good educational background. The office bearers are President, Vice- President and Secretary. The principal is an Ex-Officio member, and the office- superintendent is also a part of the governing body. The Secretary and the principal form the nucleus of the administration with the former being the final authority in all financial matters.

The timely functions of the various committees of the college will be guided and monitored by the Student Advisory committee convenor. Service Rules & Procedures are guided by the Mangalore University Statutes, the rules of the college and of the state government.

The recruitment rules for the teaching staff are as per the eligibility criteria prescribed by the UGC. The Governing Body advertises and calls for an interview and selects the teachers and non-teaching staff as per the requirement and available vacancies. The promotional policies for teaching and non- teaching staff are according to Government Order.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution, staff welfare is given foremost importance. In connection with this the following welfare measures are provided to both teaching and non-teaching fraternity of the institution as below:

Health insurance.

Medical Leave & Maternity leave for eligible staff members

Faculty members are eligible for Casual Leaves

Gym is also accessible for the staff

Employee gets fees concession for their ward

As the institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals which are celebrated together.

Staff quarters with no maintenance cost are available at affordable cost.

Internet and free Wi-Fi facilities are also available in campus for staff

Canteen and stationary stores are established for the convenience of the staff members

Teaching and Non-Teaching Staff sports activities are conducted at regular intervals

Skill development courses are organized for non- teaching staff to enhance their skills in work environment.

All the staff members are treated on par with each other in obtaining benefits from the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Cauvery College, Gonikoppal, strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff and measures for the maintenance of standards. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

The performance of each faculty member is assessed by collecting feedback from the students using a well structured questionnaire which will be collectively analysed and reports are prepared and the results are intimated to the faculty members.

The management will collect confidential reports annually from the Principal and Heads of the concerned department.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability and Relations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are conducted regularly by the institution. As the College is administered and run by Cauvery

Education Society ® which is registered under the Societies Act 1860, all the accounts are audited by a qualified auditor to meet the guidelines laid down by the Act. Institution has a full-time Treasurer and Accounts Department since the inception of the institution to ensure maintenance of annual accounts and audits.

The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following:

Chartered Accountant: K M Subbaiah

Internal Audit: Internal Audit is conducted by an Internal Auditor.

All bills and vouchers are verified and signed by the office superintendent first which will be forwarded to the Principal and later it will be submitted for the management for making payment. This ensures that there is no misappropriation of funds at any level.

Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Financial Statements up to 2020-21 have been certified by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

74000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is partly-aided, where the funds are generated from the government and through the fees paid by the students. It has a well-defined mechanism to monitor effective and efficient utilization of available financial resources. Institutional budget is prepared by Accounts Department every year taking into consideration of recurring and non-recurring expenditures.

All the major financial decisions are taken by the Principal in consultation with the Management of the College.

As and when urgent requirements arise it is sanctioned after careful analysis.

All the major financial transactions include Software & Internet charges, Salaries, Library Books / Journals, Repair & maintenance, Printing & stationary, Equipment & Consumables, Furniture & Fixtures.

After final approval of the budget, purchasing process is initiated by purchase committee which includes all head of departments and account officer. Accordingly the quotations are called and after the negotiations, purchase order is placed.

The payment is released after delivery of the respective goods. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized persons operate the transaction through bank.

Financial audit is conducted by Chartered Accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of our institution plays a vital role in institutionalizing the quality assurance strategies and process .The IQAC chalked out its plan of action at the beginning of the academic year in consultation with the faculty and the other stakeholders to facilitate institutional functioning towards quality enhancement. Initiatives are taken to implement these action plans .Regular IQAC meetings are held to achieve these set goals .Some of the significant contributions of the IQAC during the academic year 2020-21 are : collecting feedback from students on various aspects of the institution like infrastructure and teacher quality.

The IQAC takes initiative in organizing guest lectures, orientation programmes, seminars at national, state and regional levels. It acts as a link between the college and external agency in promoting the all-round development of the college. It monitors curricular, co-curricular activities of the college and lends all help in organizing various activities of the college. It involves in research and enhancement of quality of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC takes initiative in reviewing the teaching –learning process, structures and methodologies of operations and learning outcomes at periodic intervals. Through various departments, guest lectures, orientation programmes, seminars at national, state and

regional levels are organized. It acts as a link between the college and external agency in promoting the all-round development of the college. It monitors curricular, co-curricular activities of the college and lends all help in organizing various activities of the college. It involves in research and enhancement of quality of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.cauverycollegegpl.edu.in/#
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is one of the core subjects of study in the Higher Education institutions. This moot issue is also a part of the Mangalore University curriculum. Our Institution follows the curriculum of the University of Mangalore and Gender Equity is

taught as one of the subjects. The basic purpose of teaching this subject is to inculcate in the minds of the students the value of being fair to women and men.

Gender concern is important for two reasons. It ensures equity which is much needed and empowers women in a better way. Moreover, women are systematically under-represented in decision-making processes that shape the society and their own lives. This pattern of inequality is a constraint to the progress of any society because it limits the opportunities of one-half of its population. When students are imparted knowledge on this issue of equity it enables them to come out with better potential and prove their material. In short, Equity leads to Equality.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-The College has a specified location where all the solid waste generated inside the campus is collected and this waste will be converted into vermicompost that is further used as organic fertilizer for the enrichment of the soil.

Segregation of wastes- Separate bins are placed all around the campus to collect and segregate bio-degradable and non-bio degradable wastes.

E-waste management-Environmental issues are given the utmost importance. The institution ensures all the old equipments are replaced with the latest hardware and software. The unused equipment is sold to the scrape dealers which will be recycled by them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and linguistic difference, we do not have any intolerance towards cultural, regional, linguistic, communal, socio economic and other diversities. Our Institution is undertaking various initiatives in the form of celebration of birth anniversaries of eminent personalities, national festivals, NSS, NCC, Rovers and Rangers, Red Cross and conduct various other activities. This provides an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance, harmony towards culture, region and linguistics and also communal, socio-economic and other diversities. The subject, Constitution of India is the part of syllabus offered by the University and it is taught across all disciplines to make each student understand the basic concepts such as fundamental duties and rights which are very much required for maintaining harmony among all the students inside the campus and also in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day (Samvidhan Divas) was celebrated on 26th November, to commemorate the adoption of the Constitution of India. Chief guest, Smt Anupama Kishore , Advocate , Virajpet spoke about the obligations of citizens to respect the constitution and abide by the rights and duties. She laid stress on some of the duties that are essential like respecting national flag, national anthem and obeying the laws of the Constitution.

Human Rights Day was celebrated on 10th December. The resource person, Smt. K Thara informed the students that on this day in 1948 the UN general assembly adopted the universal declaration of Human Rights. She gave a call to the students stating that it is necessary to empower the youth with the better ideas regarding their rights.

National Voter's Day was celebrated on 25th January, 2022 to encourage, facilitate and to improve the enrolment of new voter's.

Chief guest, Retd Prof. M D Accamma in her address to the students said that the celebration of Voter's Day does not just aim at encouraging the youth to participate in the voting process but also to make them realize that the right to vote is their basic right. She said that it is an important day to spread awareness among the youth so that they can elect a responsible person and participate in the development of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.cauverycollegegpl.edu.in/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes   B. Any 3 of the above

professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution is committed to promote ethics and values amongst students and faculty to encourage the same. The college celebrates National festivals like: Republic Day, Independence Day, International Yoga Day, World Environmental Day, National Voters Day, Kargil Vijay Diwas, Teachers Day, Gandhi Jayanthi, Army Day and so on. The basic purpose of these celebrations is to instill a spirit of Nationalism, Patriotism and National integrity in the students .These programs also enable the students to learn about the great personalities of the Nation. The programs also aim at inculcating in the students the core values of Unity, Tolerance and Universal Brotherhood. This in turn would help in the creation of a better India by breaking the boundaries of religion and caste. The thoughts of great Indian personalities are sowed into the young minds through exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religious functions and encourages the students and faculty to showcase the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Carbon Neutrality Zone.

To make our own environment healthy, peaceful and harmonious we need to do our bit in taking care of it. With this objective in mind the institution decided to maintain its surroundings free from pollution of all kinds.

We have taken measures to retain our campus as a Carbon Neutrality Zone by planting saplings, maintaining the fern house, installing solar panels, and bio-degradable waste management units.

Title of the Practice: Regular Folk Arts Training.

The strength of India as a nation lies in its diversity which is reflected through its multifarious culture, tradition and customs, practised by different communities that add colour to the nation. Keeping this in mind we thought of introducing Folk Arts training in the campus to preserve, promote and spread culture, customs and traditions, propagating it through young artists.

This practice has strengthened secular feeling among the students. The folk art training will ensure the continuation of cultural heritage, its customs and practice and help the youth to carry it forward.

File Description	Documents
Best practices in the Institutional website	http://www.cauverycollegegpl.edu.in/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has spacious, well laid-out and well maintained play grounds. Hockey, cricket, football, basketball, volley ball, floor ball, tchouck ball, ball badminton and athletics are the common sports and games played by the students. The college organises various types of games and sports in the college campus. Separate facilities are provided for both men and women. There is a 400 meters track for the athletes in the college. Besides there is a gymnasium, a 12 station multi-gym and facility for indoor games like table tennis, shuttle badminton, carrom etc. Students make use of all these facilities. Cauvery College has a long history of encouraging young people to develop their personality by involving in sport activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members are regularly oriented regarding effective implementation of the curriculum. The affiliating university conducts workshops and orientation programs to equip teachers with better ideas regarding the new curriculum introduced in which guidelines are provided for simulated teaching and effective curriculum delivery. Some teachers attend such workshops as resource persons and share their expertise. The institution provides facilities like OOD, travelling expenses and dearness allowances for the teachers. The institution makes provision for modern methods of teaching for effective curriculum delivery. Technology-enabled classrooms facilities make the teaching /learning process more effective. Regular field study, socio-economic survey, visits to courts, other libraries, literary centres and industries are arranged for students to promote experiential learning. Faculty members actively participate in the designing and development of the curriculum as BOS/BOE members. In the present academic year 5 members of the faculty have served the university as BOS members.

The institution has its own curriculum for a variety of certificate courses it offers. However, in the case of add-on course (Functional English), we adhere to the curriculum designed by the university.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2022/02/CBCS-Regulations-29042019-UG-OE-30-4-2019-merged.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares an academic calendar in accordance

with the University calendar and ensures that it is strictly followed for the overall development of the students. The institution has a fixed timetable for theory and practical classes; tutorial and remedial classes. Attendance is compulsory and it is taken every hour. SMS is sent to the parents of the absentee students. Intimation about all the programs of the college is sent through SMS. Continuous evaluation of the students is carried out through monthly tests, unit tests, internal assessment examinations, assignments and project work. Marks scored by each student are recorded and sent to the parents through SMS. Students are also assessed through their participation in various activities. Extra coaching is provided for slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution ensures that these core issues are addressed properly. The University itself has laid stress on this with

the inclusion of subjects like Environmental Studies, Human Values, Ethics, Gender, etc. in its curriculum and it is taught across all the degree streams to create awareness among students and make them ready for the future challenges. In addition to the regular classroom teaching, students are provided better knowledge and awareness regarding these topics through programs that include talks, seminars, outreach activities, field visits, annual camps and so on.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

36

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.cauverycollegegpl.edu.in/stakeholder-feedback-2020_21/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.cauverycollegegpl.edu.in/stakeholder-feedback-2020_21/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

889

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

589

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in a rural area. Majority of the students commute from remote corners and are from poor backgrounds. They commute 20-30 km to reach the college. There is a knowledge gap when compared to the city students. The college conducts remedial classes for the SC, ST, OBC and minorities communities. Tutorial classes are arranged for slow learners, monthly tests and examinations are conducted to assess their knowledge and improvement in the subject. A counsellor has been appointed to help the students to improve their confidence level. Personality development programmes are organised to enhance the personality of the students. Counsellors are also invited to give talks and programmes for the benefit and all round development of the students. Special programmes like seminars, various competitions, student faculties opportunities are provided for advanced learners to keep them engaged and motivated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
889	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution lays major stress on the aspect of student-centric learning. The infrastructural facilities available at the institution, quality of teaching, involvement of students in all the academic and non-academic activities speak volumes about the student-centric methods of learning. Technology enabled class rooms make learning more effective. Teachers motivate the students to have more interactions in the classroom. Programmes like mock parliament, mock banking, play acting, tech-fest, humanities fest, commerce and management fests, science exhibitions, debates, elocution competitions and group discussions paper presentations by students, court visits, industrial visits, panchayat visits, field survey, and socio -economic survey are also conducted regularly.

Teachers provide better exposure for students by taking them for various competitions and seminars outside the college. Various creative projects are given to the students to improve their creative and scientific temper, so that students may become lifelong learners and mentors.

The college has a well-equipped library with nearly 54,182 books. Each department is provided laptops. Various auxiliary wings of the college like NSS, NCC, Rangers and Rovers, Sports, ECA, SC/ST cell, Women's Cell, Career Guidance and placement Cell etc. enable the teachers to promote skills among students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT resources and technology enabled teaching is an integral part of learning in our institution. Use of ICT, OHP, and Laptops etc has made learning more effective. Some of the classrooms are provided with ICT tools to encourage digital learning. Our institution is enabled with Wi-Fi. We have a public addressing system. Modern communication technologies like Skype, Google meet, Microsoft themes, zoom meetings, teach mint are used for effective learning. Faculties are encouraged to make use of YouTube videos to make the students understand the concepts easily.

Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

386

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the students is a part of our evaluation system. Affiliating university makes provision for 20/30 marks (Language and optional papers, respectively) to be provided as internal assessment. The evaluation process of this is based primarily on the internal assessment examination conducted twice in a semester. These examination are conducted in a fair and transparent manner. Question paper pattern and marks allotted are as per university guidelines. Students are given printed question papers and answer booklets are supplied by the institution. After evaluation, the answer booklets are shown to the students and the marks sheet is displayed in the notice board. The marks obtained by the students are sent to the parents by post/SMS. The signature of the students is taken before the marks sheet is sent to the university. While awarding the marks, their behaviour, independent learning, communication skill, etc. Are also taken into consideration. Sports persons are given special consideration. If they are absent or score below average marks re exams are given to improve their marks. Assignments, seminars and project work are also considered while awarding IA marks.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances of the students related to internal examination are addressed by the concerned teachers. If the students are not

satisfied with the marks awarded, they may approach the concerned teacher who will re-evaluate the paper and make sure that the grievances are redressed. At the university level the students may request for personal verification, revaluation or re totalling of the answer scripts by paying the prescribed amount of fees. The marks, after revaluation, are announced by the university within a month or so. Sometimes students may contact the Registrar of Evaluation through the principal for the redressal of the grievances pertaining to the evaluation system and the Grievance Redressal Cell of the college.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes are documented by the institution. Learning out come and its impact are assessed through tests, group discussions, assignments, projects, seminars and examinations. The result sheets are circulated among the students and staff. These are used by the faculty for the improvement of the quality of teaching and also for the overall improvement of the courses and programmes offered by the college. Test marks registers are maintained by the teachers in the department as well as by the institution. Results statistics is published in the news papers and the college annual magazine and college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated by the institution through regular staff meetings. The institution uses assessment and evaluation as an indicator for evaluating student's performance. Continuous evaluation of the students is carried out through monthly tests, unit tests, internal assessment exams, assignments and project work. Marks scored by each student is recorded and sent to the parents through SMS. Students are assessed through their participation in various activities. The students who excel in curricular and co-curricular activities are motivated to perform well in the final examination and are provided with extra study materials. Special coaching classes are arranged for advanced as well as slow learners to help them to perform better.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2022/04/2.6.3.2-Annual-Reports-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.cauverycollegegpl.edu.in/student-satisfaction-

survey_2020_21/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,95,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.cict.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The College has an Entrepreneurship Cell for promoting innovation & entrepreneurship activities. Students are encouraged to take up projects and internships. Institution has initiated various activities & training programs for promoting entrepreneurship. Faculties & students are encouraged to take up research & developmental activities by utilizing the existing resources. The institution recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institution has taken an initiative to encourage the faculty members to pursue their Ph.D work by providing necessary assistance. Faculty are also encouraged to participate in various skill enhancement programs. The College has a Research committee to motivate the faculty members to write, present and publish research projects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organises extension activities to sensitise students to social issues and also for their holistic development . Various departments of the institution as well as NSS and NCC units strive relentlessly in sensitizing thestudents regarding these issues .Talks are arranged at the department level on individual social responsibility of students .NSS organised various activities involving students in social work and community service . Field trips are arranged to nearby colonies where students are involved in service ,visits to old age home, local schools and hospitals were organised to instil in the students the values of community service ,to learn the value of service and to develop in them social responsibility .Eco-club and Nature Club of the institution also arranged talks on these issues . The Eco club equips students with wider knowledge on climate change and environment. Further, programmes like planting saplings, garbage disposal, ensuring carbon neutrality help in sensitizing students to social issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient number of class rooms, some of them are technologically enabled.

The institution has a state of the art computer lab donated by Alumni association with all modern facilities. The institution has 173computer systems (Desktops and laptops), internet facilities, LCD, OHP and other modern gadgets.. We have reprography facilities. Seminar and lectures are conducted through modern gadgets like laptops, LCD etc. We have a separate TV room for lecturers and students, we have intercom facilities inside the campus. A multimedia language lab provides soft skills and communication programme for our students. Seminar hall is well equipped with LCD, sound system and rest room.

Post-Graduation block consists of a staff room, class rooms with LCD, drinking water facility, washroom, rest room, office and library. Laboratory facilities are available for science subjects, language (Eng), Geography. Science departments have laboratories and the department of Botany has a botanical garden. The department of zoology has preserved models of varieties of species.

Well established and well equipped library with more than 55,000 books on various subjects, good number of journals, e-journals, encyclopaedia, reading room facilities, book bank, reprography facility, internet facility etc. contribute to teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college promotes cultural activities, sports and games.

Hockey, floorball, cricket, football, basketball, volley ball, tchouck ball, ball badminton and athletics are the common sports and games played by the students. The college has spacious, sprawling well laid-out and well maintained playfields and an indoor stadium with wooden floor . There is a 400 metre track for athletes in the college. Besides, there is a 12 station multi-gym and facility for indoor games like table tennis, shuttle badminton, carrom etc. Students make use of all these facilities. Regular yoga training is also provided.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

655634

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has evolved a system to ensure purchase and use of current titles, important journals etc. The teachers put up their demand for the latest material, the Principal recommends it and quotations and catalogues are invited from the publishers at the beginning of the year. The library subscribes to N-LIST (INFLIBNET) e-journals in addition to print journals. Besides, it facilitates access to the resources available in the open access and maintains CD ROM database collection. Book collection is classified using Dewey Decimal Classification (DDC) system and arranged in shelves with proper shelf labels for optimum use. Journals are arranged in display racks for facilitating the use of current as well as back issues. Passwords of e-resources are provided. For promoting the use of current titles and journals, new arrivals (books) are displayed on a display rack. OPAC (Online Public Access Catalogue) helps easy access to new titles. A guided access to e-journals, e-books and other reading material facility is provided within the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

177732

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

650

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Management has a separate budget set aside for IT infrastructure. It keeps on upgrading the old system annually and new technology is introduced when required. A requisition with the latest requirements of IT facilities will be submitted to the management that will be updated as per the

specifications after following all the required procedures. System upgrades, software upgrades, replacement of old routers and hardware are done at regular intervals to ensure that the IT infrastructure is up to date.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

655634

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a vast network of infrastructural facilities available for its staff and students. There are employees on permanent and contractual basis who maintain the infrastructure of the college. Additional technical assistants are employed for upkeeping, cleanliness and maintenance of the infrastructure. Campus maintenance committee comprises of teachers, students and non teaching staff. Any repair and renovation work is also suggested by the committee and action is taken after the approval of the management. Nature club along with the NSS volunteers plant saplings during the rainy season. The staff, under the supervision of concerned heads regularly maintain the laboratory equipments. The library also keeps check on the books issued, returned, damaged or to be weeded out. The upkeep and maintenance of the computers / labs is a continual process. Plumbing, electrical fittings, repair of furniture, cleaning of water tanks are also carried out by maintenance committee whenever required. Permanent staff is appointed for cleaning the college campus, the classrooms and the wash rooms daily. The internal stock verification and auditing is done periodically.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Participation of students in various administrative, co-curricular and extracurricular activities is encouraged in our

institution. Student welfare association is formed at the very beginning of the academic year through democratic form of election. This association has student representation from sports and cultural activities. All the activities of the college will be organized through the association involving the participation of the elected office bearers and all the students. Student representatives are also part of the IQAC and they play a prominent role in the plans and actions that IQAC chalks out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

CAAG was established in the year 2003, on November 21st and registered on 19th Jan 2016 (KODS89201516). The association was named as "The Cauverians Alumni Association, Gonikoppal", in short CAAG. The office of association is located in the premises of the Institution. All ex-students are eligible to

become life members on payment of Rs.500 as Registration fees. The managing committee consists of the President, Vice President, Treasurer, Secretary and Joint Secretary. The benefits of CAAG is be open to all ex-students of Cauvery College , for a period of minimum one year irrespective of caste, creed, religion, sex, nationality provided he/she is willing to live up to the aims and objectives of CAAG. Alumni Association conducts periodic meetings with the Principal and staff, organizes programmes, events and contributes to the development of the college. The Alumni Association has separate website to connect to people and organizations. Former faculty are invited to all the programmes conducted by the institution.

File Description	Documents
Paste link for additional information	http://www.cauverycollegealumni.org/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution contributes to the needs of the society by creating responsible citizens through value-based activities of the institution. The management encourages the staff to attend various faculty development programs. Meetings with the principal and management are conducted regularly. Funds for financially backward students are allotted and maintained. Facilities like laboratory, library, computer lab, language laboratory, hostel, staff quarters etc. are provided for students and faculty. Staff members are encouraged to get involved in minor research projects, extension, counselling activities and outreach programmes. The management provides encouragement to our students to participate in sports, games, personality

development, analytical skills programme and cultural programmes. Leadership programmes are arranged through NSS, NCC and various associations like Human Rights, Humanities, Commerce, Science and Management Associations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Council is the apex policy making body. It appreciates the necessity of involving all stake holders in the management towards this end. The college Governing Council involves teacher's representatives to speak on academic and related matters. It provides enough opportunities to the non-teaching staff to speak on areas of development of the institution. Student representatives are provided opportunities to give suggestions on matters related to students. Members of PTA and Alumni give their valuable suggestions for the development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government aided institution. Hence it follows government policies laid down by the department of Higher Education, Government of Karnataka. Still a perspective plan is in force in the college which takes into consideration the following aspects: - · Annual Calendar by the College · Annual Institutional plan · Annual Academic plan · AQAR · Academic Audit- Action Taken report · Vision and mission of the college · Departmental Action Plan · Students' needs and · Future plans of the college deployment

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The Department heads plan the various activities keeping all these aspects in mind. For example: The Faculty had encouraged the students to take part in 'Alva's Nudi Siri' and to organize college Fests by various departments. Students participated with great interest in the program.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the institution including Governing body, administrative set up, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism. The governing body has 12 members with good educational background. The office bearers are President, Vice- President and Secretary. The principal is an Ex-Officio member, and the office- superintendent is also a part of the governing body. The Secretary and the principal form the nucleus of the administration with the former being the final authority in all financial matters.

The timely functions of the various committees of the college will be guided and monitored by the Student Advisory committee convenor. Service Rules & Procedures are guided by the Mangalore University Statutes, the rules of the college and of the state government.

The recruitment rules for the teaching staff are as per the eligibility criteria prescribed by the UGC. The Governing Body advertises and calls for an interview and selects the teachers and non-teaching staff as per the requirement and available vacancies. The promotional policies for teaching and non-teaching staff are according to Government Order.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution, staff welfare is given foremost importance. In connection with this the following welfare measures are provided to both teaching and non-teaching fraternity of the institution as below:

Health insurance.

Medical Leave & Maternity leave for eligible staff members

Faculty members are eligible for Casual Leaves

Gym is also accessible for the staff

Employee gets fees concession for their ward

As the institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals which are celebrated together.

Staff quarters with no maintenance cost are available at affordable cost.

Internet and free Wi-Fi facilities are also available in campus for staff

Canteen and stationary stores are established for the convenience of the staff members

Teaching and Non-Teaching Staff sports activities are conducted at regular intervals

Skill development courses are organized for non- teaching staff to enhance their skills in work environment.

All the staff members are treated on par with each other in obtaining benefits from the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Cauvery College, Gonikoppal, strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff and measures for the maintenance of standards. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

The performance of each faculty member is assessed by collecting feedback from the students using a well structured questionnaire which will be collectively analysed and reports are prepared and the results are intimated to the faculty members.

The management will collect confidential reports annually from the Principal and Heads of the concerned department.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under

different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability and Relations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are conducted regularly by the institution. As the College is administered and run by Cauvery Education Society ® which is registered under the Societies Act 1860, all the accounts are audited by a qualified auditor to meet the guidelines laid down by the Act. Institution has a full-time Treasurer and Accounts Department since the inception of the institution to ensure maintenance of annual accounts and audits.

The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following:

Chartered Accountant: K M Subbaiah

Internal Audit: Internal Audit is conducted by an Internal Auditor.

All bills and vouchers are verified and signed by the office superintendent first which will be forwarded to the Principal and later it will be submitted for the management for making payment. This ensures that there is no misappropriation of funds at any level.

Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Financial Statements up to 2020-21 have been certified by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

74000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is partly-aided, where the funds are generated from the government and through the fees paid by the students. It has a well-defined mechanism to monitor effective and efficient utilization of available financial resources. Institutional budget is prepared by Accounts Department every year taking into consideration of recurring and non-recurring expenditures.

 All the major financial decisions are taken by the Principal in consultation with the Management of the College.

As and when urgent requirements arise it is sanctioned after careful analysis.

All the major financial transactions include Software & Internet charges, Salaries, Library Books / Journals, Repair & maintenance, Printing & stationary, Equipment & Consumables, Furniture & Fixtures.

After final approval of the budget, purchasing process is initiated by purchase committee which includes all head of departments and account officer. Accordingly the quotations are called and after the negotiations, purchase order is placed.

The payment is released after delivery of the respective goods. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized persons operate the transaction through bank.

Financial audit is conducted by Chartered Accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of our institution plays a vital role in institutionalizing the quality assurance strategies and process .The IQAC chalked out its plan of action at the beginning of the academic year in consultation with the faculty and the other stakeholders to facilitate institutional functioning towards quality enhancement. Initiatives are taken to implement these action plans .Regular IQAC meetings are held to achieve these set goals .Some of the significant contributions of the IQAC during the academic year 2020-21 are : collecting feedback from students on various aspects of the institution like infrastructure and teacher quality.

The IQAC takes initiative in organizing guest lectures, orientation programmes, seminars at national, state and regional levels. It acts as a link between the college and external agency in promoting the all-round development of the college. It monitors curricular, co-curricular activities of the college and lends all help in organizing various activities of the college. It involves in research and enhancement of quality of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC takes initiative in reviewing the teaching -learning process, structures and methodologies of operations and learning outcomes at periodic intervals. Through various departments, guest lectures, orientation programmes, seminars at national, state and regional levels are organized. It acts as a link between the college and external agency in promoting the all-round development of the college. It monitors curricular, co-curricular activities of the college and lends all help in organizing various activities of the college. It involves in research and enhancement of quality of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.cauverycollegegpl.edu.in/#
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is one of the core subjects of study in the Higher Education institutions. This moot issue is also a part of the Mangalore University curriculum. Our Institution follows the curriculum of the University of Mangalore and Gender Equity is taught as one of the subjects. The basic purpose of teaching this subject is to inculcate in the minds of the students the value of being fair to women and men.

Gender concern is important for two reasons. It ensures equity which is much needed and empowers women in a better way. Moreover, women are systematically under-represented in decision-making processes that shape the society and their own lives. This pattern of inequality is a constraint to the progress of any society because it limits the opportunities of one-half of its population. When students are imparted knowledge on this issue of equity it enables them to come out with better potential and prove their material. In short, Equity leads to Equality.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-The College has a specified location where all the solid waste generated inside the campus is collected and this waste will be converted into vermicompost that is further used as organic fertilizer for the enrichment of the soil.

Segregation of wastes- Separate bins are placed all around the campus to collect and segregate bio-degradable and non-bio degradable wastes.

E-waste management-Environmental issues are given the utmost importance. The institution ensures all the old equipments are replaced with the latest hardware and software. The unused equipment is sold to the scrape dealers which will be recycled by them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and linguistic difference, we do not have any intolerance towards cultural, regional, linguistic, communal, socio economic and other diversities. Our Institution is undertaking various initiatives in the form of celebration of birth anniversaries of eminent personalities, national festivals, NSS, NCC, Rovers and Rangers, Red Cross and conduct various other activities. This provides an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance, harmony towards culture, region and linguistics and also communal, socio-economic and other diversities. The subject, Constitution of India is the part of syllabus offered by the University and it is taught across all disciplines to make each student understand the basic concepts such as fundamental duties and rights which are very much required for maintaining harmony among all the students inside the campus and also in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day (Samvidhan Divas) was celebrated on 26th November, to commemorate the adoption of the Constitution of India. Chief guest, Smt Anupama Kishore , Advocate , Virajpet spoke about the obligations of citizens to respect the constitution and abide by the rights and duties. She laid stress on some of the duties that are essential like respecting national flag, national anthem and obeying the laws of the Constitution.

Human Rights Day was celebrated on 10th December. The resource person, Smt. K Thara informed the students that on this day in 1948 the UN general assembly adopted the universal declaration of Human Rights. She gave a call to the students stating that it is necessary to empower the youth with the better ideas regarding their rights.

National Voter's Day was celebrated on 25th January, 2022 to encourage, facilitate and to improve the enrolment of new voter's.

Chief guest, Retd Prof. M D Accamma in her address to the students said that the celebration of Voter's Day does not just aim at encouraging the youth to participate in the voting process but also to make them realize that the right to vote is their basic right. She said that it is an important day to spread awareness among the youth so that they can elect a responsible person and participate in the development of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.cauverycollegegpl.edu.in/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution is committed to promote ethics and values amongst students and faculty to encourage the same. The college celebrates National festivals like: Republic Day, Independence Day, International Yoga Day, World Environmental Day, National Voters Day, Kargil Vijay Diwas, Teachers Day, Gandhi Jayanthi, Army Day and so on. The basic purpose of these celebrations is to instill a spirit of Nationalism, Patriotism and National integrity in the students .These programs also enable the students to learn about the great personalities of the Nation. The programs also aim at inculcating in the students the core values of Unity, Tolerance and Universal Brotherhood. This in turn would help in the creation of a better India by breaking the boundaries of religion and caste. The thoughts of great Indian personalities are sowed into the young minds through exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religious functions and encourages the students and faculty to showcase the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Carbon Neutrality Zone.

To make our own environment healthy, peaceful and harmonious we need to do our bit in taking care of it. With this objective in mind the institution decided to maintain its surroundings free from pollution of all kinds.

We have taken measures to retain our campus as a Carbon Neutrality Zone by planting saplings, maintaining the fern house, installing solar panels, and bio-degradable waste management units.

Title of the Practice: Regular Folk Arts Training.

The strength of India as a nation lies in its diversity which is reflected through its multifarious culture, tradition and customs, practised by different communities that add colour to the nation. Keeping this in mind we thought of introducing Folk Arts training in the campus to preserve, promote and spread culture, customs and traditions, propagating it through young artists.

This practice has strengthened secular feeling among the students. The folk art training will ensure the continuation of cultural heritage, its customs and practice and help the youth to carry it forward.

File Description	Documents
Best practices in the Institutional website	http://www.cauverycollegegpl.edu.in/best-practices-2/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has spacious, well laid-out and well maintained play grounds. Hockey, cricket, football, basketball, volley ball, floor ball, tchouck ball, ball badminton and athletics are the common sports and games played by the students. The

college organises various types of games and sports in the college campus. Separate facilities are provided for both men and women. There is a 400 meters track for the athletes in the college. Besides there is a gymnasium, a 12 station multi-gym and facility for indoor games like table tennis, shuttle badminton, carrom etc. Students make use of all these facilities. Cauvery College has a long history of encouraging young people to develop their personality by involving in sport activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the unprecedented scenario posed by the pandemic Covid-19, the field of education has faced umpteen number of challenges where academic activities, primarily teaching and learning, have undergone a number of changes. The institution, along with the IQAC, has come out with specific plans to address this challenge. The main focus of the institution is to allow teaching and learning process to continue unhindered. In order to avoid the much-feared skill gap, the IQAC has plans of making teaching-learning process more student friendly. Programs are chalked out by the IQAC to conduct special training programs for the faculty to use technology effectively in the teaching process. In addition to this, regular activities will be held to help the students achieve excellence in academics and other related areas in the learning process. It includes providing quality training and maximum placement opportunities to encourage faculties to participate in webinars and conferences and present papers at National and International Level. It aims to promote research activity and publish articles, to strengthen MOUs with other institutions and organisations as well as to promote sports and extra-curricular activities for the overall development of the students and make them better citizens of the nation.+