Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CAUVERY COLLEGE ,GONIKOPPAL**
Name of the head of the Institution	**Prof. K. V Kusmadhar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08274247262**
Mobile no.	**9448502804**
Registered Email	**cauvery.gnl@gmail.com**
Alternate Email	**ccgiqac@gmail.com**
Address	**CAUVERY COLLEGE Post Box No 5, Vidyanagar Gonikoppal Virajpet Taluk Kodagu 571213**
City/Town	**Gonikoppal**
State/UT	**Karnataka**
Pincode	**571213**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. M. S Bharathy**
Phone no/Alternate Phone no.	**08274247262**
Mobile no.	**9980461366**
Registered Email	**cauvery.gnl@gmail.com**
Alternate Email	**ccgiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2021/07/AQAR-Report-2018-19-1-1.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cauverycollegegpl.edu.in/academic_calendar_2019_20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.80**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**A**	**3.11**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**A**	**3.14**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC	**10-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of International Yoga Day	21-Jun-2019 1	184
Talk on	10-Jul-2019 1	109
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIl	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**12**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Student Centric Programs like fest by various departments Conducted National Level Webinars on various Topics Conducted programs through NSS NCC Red Cross and other Cells Arranged Placement Drives Arranged Talks on various relevant topics for the students

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising Talk on "Creative Teaching Methodologies"	Organised a talk on "Creative Teaching Methodologies" on 10/07/2019 in which there were partcipants
To Celebrate International Yoga Day	Celebrated on 21-06-2018

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Directors	28-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	30-Sep-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution does have a well developed Management Information system which manages all the information relating to the functioning of the Institution. All the information is documented and stored digitally. Library is fully automated. The administrative wing stores data related to students and Staff accurately. All the information is regularly monitored by the Head of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Faculty members are regularly oriented regarding effective implementation of the curriculum. The university and the institution provide the necessary support for effective curriculum delivery. The university conducts workshops and orientation programmes to inform and equip the teachers with better ideas

regarding the new curriculum introduced. In these workshops the curriculum is discussed in detail with mock demonstrations, required guidelines are provided for simulated teaching and effective curriculum delivery. The institution provides OOD facilities, along with the travelling expenses and dearness allowances, enabling the teachers to attend the workshop / orientation programmes conducted by the university. The institution makes provision for modern methods of teaching for effective curriculum delivery. Technology enabled classrooms with LCD projectors and ICT facilities make the teaching / learning process more effective. Teachers are encouraged to attend workshops / orientation programmers on new curriculum where in-depth analysis and discussions take place. Some teachers attend such workshops as resource persons and share their expertise. Regular field study, socio economic survey; visits to courts, other libraries, literary centres and industries are arranged for students to expose them to the work experience. Faculty members actively participate in the designing and development of curriculum as BOS/BOE members. In the past five years, 12 members of the faculty have served the university as BOS members. These members basically collect feedback from students and other stake holders on curriculum and pass it on to the statutory body of the university during BOS meetings. The institution has its own curriculum for a variety of certificate courses it offers. These courses are designed, developed and planned to hone up the skills of the students as an extra edge to their general learning. However in the case of add-on course (Functional English) we adhere to the curriculum designed by the university

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communicative English and Soft skills training	Nil	01/08/2019	1	Employability	Yes
Basic computers	Nil	01/08/2019	1	Employability	Yes
Yoga and Meditation	Nil	01/08/2019	1	Health	Yes
Basic Accounting	Nil	01/08/2019	1	Employability	Yes
Martial Arts	Nil	01/08/2019	1	Safety	Yes
Plumbing and Electrification	Nil	01/08/2019	1	Employability	Yes
Bee Keeping	Nil	01/08/2019	1	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Elective	17/06/2019
BBA	Elective	17/06/2019
BCom	Elective	17/06/2019
BCA	Elective	17/06/2019
BSc	Elective	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	569	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	01/08/2019	42
Martial Arts	01/08/2019	62
Beep Keeping	01/08/2019	36
Plumbing and Electrification	01/08/2019	56
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance Marketing and Human Resource Management	2
BCA	Information Technology	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback collected from stakeholders is conveyed to the university through teachers who serve as BOS members which later gets incorporated in the university curriculum. Besides, the certificate courses offered by the institution like Communicative English, Basic computers, Folk art, yoga, and

meditation, etc., are introduced based on the feedback collected from the stake holders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, English Literature, Kannada Literature, Geography, Political Science	175	40	37
BBA	Taxation	60	35	31
BCA	Nil	60	63	62
BCom	Taxation	150	125	116
BSc	Physics Botany Zoology Mathematics	70	60	53
MA	Economics	40	15	10
MCom	Taxation	60	49	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	898	50	40	6	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	46	36	8	0	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are divided into groups, each group consisting of 25 students are placed under a teacher counsellor/facilitator for academic and personal counselling. Counselling registers are provided by the institution

to record the marks, attendance, interest and hobbies of students. Each class is provided with two facilitators who monitor the progress of students every year. The facilitator encourages the students to participate in various curricular and co curricular activities and tries to boost the morale of the students. In addition to this, the college has appointed a part time professional counselor to provide necessary counselling to students when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
948	46	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	6	24	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil
2020	Nil	Nill	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCM	I III , II IV	20/06/2019	12/09/2020
MA	ECS	I III, II IV	20/06/2019	12/09/2020
BCA	BCA	I III V , II IV VI	20/06/2019	12/09/2020
BBA	BBA	I III V , II IV VI	20/06/2019	12/09/2020
BCom	BCM	I III V , II IV VI	01/07/2019	12/09/2020
BA	BAS	I III V , II IV VI	01/07/2019	12/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has the fixed time table for theory classes and practical classes, tutorial classes and remedial classes. Attendance is compulsory and it is taken every hour. SMS is sent to the parents of the absentee students. Intimation about all the programmes of the college is sent through SMS.Continuous evaluation of the students is carried out through monthly tests, unit tests, internal assessment exams, assignments and project work. Marks

scored by each student is recorded and sent to the parents through SMS. Students are assessed through their participation in various activities. Extra classes are conducted and extra coaching is given for those who lag behind.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is issued to all the affiliating colleges by the university before the commencement of the semester. The teaching plan is done at the departmental level. The HODs along with the other faculty members prepare the teaching plan and submit the same to the principal. Work dairy is maintained by each faculty which will be counter signed by the principal. The HOD discusses and distributes topics and unit wise syllabus among the faculty of the department. Tests are conducted after the completion of each unit. Internal assessment examinations are conducted twice in a semester. Assignments are also given on important topics. Tests marks and grades are maintained in a separate register. College time table is prepared by the committee consisting of senior teachers. Final exams and valuations are done according to the university schedule. Practical exams are conducted at the college level under the supervision of external examiners. The date and place of central evaluationare fixed by the university. The results are published in the university website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cauverycollegegpl.edu.in/student-performance/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCM	MCom	Taxation	40	40	100
ECS	MA	Economics	10	10	100
BCA	BCA	NA	41	41	100
BSC	BSc	PCM CBZ	51	41	80
BBA	BBA	Taxation	37	35	95
BCM	BCom	Taxation	116	72	83
BAS	BA	HEP HEG HKP HEngP	70	69	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.cauverycollegegpl.edu.in/wp-content/uploads/2021/11/Student-Satusfaction_2019_20-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Preparation to Build a Career	Dept of Computer Application	19/06/2020
Assertive Communication	Commerce Bussiness Administration	18/07/2020
Impact of Pandemic on Indian Laws	Commerce Bussiness Administration	03/08/2020
Prachina Kannada Sahityadalli Manoranjaneya Parikalpane	Kannada	07/08/2020
The Impact of Pandemic Covid-19 on the Political Senario	Political Science	25/08/2020
Impact of Natural Calamities on Agriculture with special reference to Karnataka	Dept of MA Economics	26/08/2020
One Day NSE Investor Awarness Program	Commerce	07/09/2020
Ban on Chinese Apps Products: How Far Can India China Sustain	Dept of PG Studies in Commerce	09/09/2019
English Language Skills for Interpersonal Communications	English	14/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National Award	Red Ribbon Club	Dept of Youth and Sport Affairs	12/01/2020	NSS

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	NA	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	6.3

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Kannada	2
Political Science	1
Commerce	7

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of Mindfulness on organisational role stress level of assembly line workers	Mrs. Nayana Thammaiah	Studies in Indian Place Names	2020	6.3	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	5	21	5	15
Presented papers	7	5	4	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seedball prepartaion and Sowing	NSS	3	78
Dental Camp	NSS Red Cross	2	101
Annual Camp	NSS	6	88
Blood Donation	NSS, NCC and Red Cross	4	120
Swatch Bharath	NSS and NCC	10	182
Anti Drug Campaign	NSS and Red Cross	5	180
First Aid and Cancer Awareness Programme	NSS	10	1245
Awareness on Diabetes	Red Cross	4	245

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Red Ribbon Club	National Award	Dept of Youth and Sport Affairs	80

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Dental Camp	NSS Red Cross	Dental Camp	2	101
Blood Donation	NSS, NCC and Red Cross	Blood Donation	4	120
Awareness on Diabetes	Red Cross	Awareness on Diabetes	4	245
Anti Drug Campaign	NSS and Red Cross	Anti Drug Campaign	5	180

First Aid and Cancer Awareness Programme	NSS	First Aid and Cancer Awareness Programme	10	1245
Swachh Bharat	Rangers and Rovers NSS and NCC	Swachh Bharat	6	89
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	3	Nil	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Associates	on-thejob training	Cosomo Technology Kushalnagar 7899147627	16/12/2019	06/03/2020	42
Associates	Project work	SRIP Tech Pvt Ltd Yelahanka Bangalore 9972597032	06/01/2020	09/03/2020	42
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Crossmove Technology	01/07/2019	Impart Training	98
Krishi Vijyaan Kendra	05/08/2019	Training the students on Soil testing, mushroom cultivation, vermiculture etc	82
Coorg Institute of Technology	19/08/2019	Providing technical skills to the students	115
Coorg Institute of Dental Science	07/10/2019	Conducting Dental Camps	500

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	523312

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Fully	4.3.3	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38265	4028962	253	49560	38518	4078522
Reference Books	13699	1444259	156	22860	13855	1467119
e-Books	5000	5000	1000	950	6000	5950
e-Journals	21000	0	3114000	0	3135000	0
CD & Video	95	44753	0	0	95	44753
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIl	Nil	Nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	148	2	73	2	0	29	24	10	0
Added	0	0	0	0	0	0	0	0	0
Total	148	2	73	2	0	29	24	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
110000	104333	590000	418979

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? The institution has sufficient number of class rooms some of them are technologically enabled. ? We have a computer lab with more than 148 computers, laptops, internet facilities, LCD projectors and other modern gadgets. Instructors and teaching faculties guide and help students. We have reprography facilities. Seminar and lectures are conducted through modern gadgets like laptops, LCD projectors, etc. We have a separate TV room for lecturers and students, we have intercom facilities inside the campus. A multimedia language lab provides soft skills and communication programme for our students. ? Seminar hall is well equipped with LCD projectors, sound system, green room, and rest room. ? Post-Graduation block is a newly constructed building with a staff room, class rooms with an LCD projectors for presentation, drinking water facility, washroom, rest room, office and library. ? Laboratory facilities are available for science subjects, language (Eng), Geography. ? The science departments have laboratories and the department of Botany has a botanical garden. The department of zoology has preserved models of varieties of species. ? Well established and well equipped library with more than 50,000 books on various subjects, good number of journals, e-journals, encyclopaedia, reading room facilities, book bank, reprography facility, internet facility etc. contribute to teaching learning process. ? The college has spacious, well laid-out and well maintained play grounds. Hockey, cricket, football, basketball, volley ball, floor ball, Tchouck ball, ball badminton and athletics are the common sports and games played by the students. The college organises various types of games and sports in the college campus. Separate facilities

are provided for both men and women. There is a 400 mtrs track for the athletes in the college. Besides there is a gymnasium, a 12 station multi gym and facility for indoor games like table tennis, shuttle badminton, carrom etc. Students make use of all these facilities. Cauvery College has a long history of encouraging young people to develop their personality by involving in sport activities. ? Various programmes of the college are conducted in the open air Stage. This stage is available for the public during holidays on rental basis. ? We have a hygienic cafeteria which provides good beverage, snacks and lunch. Separate section for staff and students is provided. ? College has separate quarters for the principal and staff. ? We have three open and bore wells, besides, municipality supplies water regularly. We have drinking water facility in different areas of the campus. The water is provided by installing water coolers, aqua guard facilities and 'Pure it' to the students. Rain water harvesting is also done to provide water facilities throughout the year. ? Separate parking lots for students and staff are available in the campus. ? We have a well-furnished ladies rest room. ? The college has a spacious multipurpose Indoor Stadium

http://www.cauverycollegegpl.edu.in/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	190	556440
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	01/08/2019	28	Faculty
Remedial coaching	21/10/2019	120	Internal Faculty
Language lab	01/08/2019	15	Internal Faculty
Yoga/Meditation	01/08/2019	65	Art of Living
Personal Counselling and Mentoring	01/08/2019	120	Counsellor
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2019	CA and CS Career Counselling	120	120	0	0
2020	Career Counselling on Aviation	115	115	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Infosys	83	20	TCS	15	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	UG	BA	FMKMC Madikeri	MA ECONOMICS
2020	2	UG	BCA	St. Philomena's College Mysore	MCA
2020	3	UG	BCA	Amrutha University Mysore	MCA
2020	5	UG	BSC	Mangalore University	MSC
2020	1	UG	BSC	FMKMC Madikeri	MA English
2020	1	UG	BCOM	FMKMC Madikeri	MA English
2020	10	UG	BCOM	Mangalore University	MCOM
2020	15	UG	BCOM	Cauvery College Gonikoppal	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Workshop on Health and Cleanliness in Collaboration with Art of Living	District Level	88
District Level Elocution Competition	District Level	98
State Level BCA Tech Fest Achintiya	State Level	200
State Level Commerce and Management Fest Uttam 2020	State Level	430
Mangalore University All India Coaching Camp	All India inter University Level	16
Mangalore University Hockey Men Coaching Camp	South Zone	18
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze	National	1	Nill	17316	Mr. Carl Cariappa
2020	Silver	National	1	Nill	17058	Mr. Radha Krishna
2020	Bronze	National	1	Nill	17058	Mr. Radha Krishna
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Association was formed to pave the way for activities. The association organised a host of programmes like Talents Day, Intercollegiate tournaments, Blood Donation Camps, Swatch Bharath Camps Anti Drug, Anti Ragging marches etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes

CAAG was established in the year 2003, on November 21st. and registered on 19th Jan 2016. (KODS89201516) The association was named as "The Cauverians Alumni Association, Gonikoppal", in short CAAG. The office of association is located in the premises of the Institution. All exstudents are be eligible to become life members on payment of Rs.500 as Registration fees. The managing commitee consists of the President, VicePresident, Treasurer, Secretary and Joint Secretary. The benefits of CAAG is be open to all exstudents of Cauvery college , for a period of minimum one year irrespective of caste, creed, religion, sex, nationality provided he/she is willing to live up to the aims and objectives of CAAG.

5.4.2 – No. of enrolled Alumni:
1950

5.4.3 – Alumni contribution during the year (in Rupees) :
20000

5.4.4 – Meetings/activities organized by Alumni Association :
The Alumni Association conducts regular meeting on a monthly basis to discuss the activities to be organised in the institution. A District level Elocution competition was organised at the campus. The assoication has decided to build a full fledged computer lab for the next academic year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)
The Governing Council is the apex policy making body it appreciates the necessity of involving all stake holders in the management and towards this end. The college Governing Council involves teacher's representatives to speak on academic and related matters. Provides enough opportunities to the nonteaching staff to speak on areas of development of the institution. Student representatives are provided opportunities to give suggestion on matters related to students. Members of PTA and Alumni give their valuable suggestions for the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is open to all, irrespective of the percentage of marks, on first come first serve basis.
Industry Interaction / Collaboration	Regular industrial visits are organised to introduce the students to the corporate world. Campus interviews are arranged in collaboration with various Organisations.

Human Resource Management	The institution has well chalked out plans for Human Resource Management. The top Management ensures optimal use of Human Resources through various mechanisms developed for the purpose. The attendance of the employees is monitored through Biometrics. Teacher's assessment by the students is regularly held to ensure quality in work. The Management makes timely payment of salary and recognises the special achievements of the staff.
Curriculum Development	The Institution is affiliated to Mangalore University and the University itself designs and develops the curriculum. However Faculties who are appointed as members of Board of Studies contribute in curriculum designing
Teaching and Learning	We have well qualified full fledged faculty on all subjects. As learning resources the college campus includes a Library with fully Computerized Bar Coding System, Computer / Multimedia Language Lab, Sports facilities, Laptops, Printing machine, Reprography, and the Administrative Office with automation facility to manage the administrative system. With regard to teaching – learning experience, there is a blend of traditional and modern teaching methodologies through its teaching – learning innovations: the use of ICT like LCDs, Laptops, Computer and Language Lab.
Examination and Evaluation	Internal Assessment examinations are conducted twice in a semester. Faculties participate in the University Examination through Question Paper Setting, invigilation and evaluation
Research and Development	The Institution has a Research Committee to encourage research activities
Library, ICT and Physical Infrastructure / Instrumentation	The automation computing has transformed our library into an information center using Easylib software. Our library has operational activities are fully computerized. Our library has a rich collection of 52371 volumes of books journals on various subjects. All the books have been technically processed with Bar Coding , Card Catalogue. Classification of book is based on Dewey decimal classification scheme. We have separate New's paper section, periodical,

question paper section internet section etc. Use of ICT resources and computer aided teaching is an integral part of learning in our institution. Use of ICT, OHP, and Laptops etc has made learning more effective. Our institution is enabled with WiFi. We have a public addressing system. BCA students use communication technology like video calling through Skype for effective learning. Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipments for teaching, learning and research etc. We have a computer lab with more than 118 computers, laptops, internet facilities, LCD projectors and other modern gadgets. We have reprography facilities. We have intercom facilities inside the campus. A multimedia language lab provides soft skills and communication programme for our students. We have spacious play fields for all sports activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration is automated
Student Admission and Support	Automated- Prospectus that includes admission form is available at the institutional website. Information regarding scholarships and other facilities available in the campus
Examination	Examination process is managed though online and the results are displayed on the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Year	organised for teaching staff	organised for non-teaching staff				
2020	Assertive Communication	Assertive Communication	18/07/2020	18/07/2020	41	8
2020	E-Quiz on Science in Everyday Life	E-Quiz on Science in Everyday Life	19/08/2020	28/08/2020	20	4
2020	One Day NSE Investor Awarness Program	One Day NSE Investor Awarness Program	07/09/2020	07/09/2020	41	10
2020	English Language Skills for Interpersonal Communications	English Language Skills for Interpersonal Communications	14/09/2020	14/09/2020	38	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/01/2020	23/01/2020	5
Refresher Course	1	26/07/2019	08/08/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Staff Welfare Society	Group Insurance,Staff Welfare Society	Group Insurance, Scholarships, Fee Concessions,Student Calamity Relief Fund, Students Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is done annually. Auditors are appointed for internal and external auditing. The last audit was done during 201516 academic year and there are no audit objections. Timely and proper advice and suggestions of the internal and external auditors are obtained for proper disciplined financial transactions, hence compliance aspect does not arise.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni	3029000	Construction of Computer lab

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	K. M Subbaiah CO	Yes	K. M Subbaiah CO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher Association meetings were held regularly. The association provides valuable inputs for the overall progress of the institution The association conducted a district level quiz competion on 04.10.2019

6.5.3 – Development programmes for support staff (at least three)

Computer Training Workshop on how to write reports Skill Development programme Motivational talk

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure Development Organised National Seminar Organised Leadership Training Programs and Placement Drives

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Talk on "Creative Teaching Methodologies"	Nill	10/07/2019	10/07/2019	109

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on Gender Equity and Women Empowerment	13/08/2019	13/08/2019	25	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar thermal devices are very effective for conservation of renewable energy. Devices such as solar water heater, solar lamps have been installed as an alternative to electrical appliances.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/07/2019	3	Seedball Planting	stration	157
2019	1	1	17/07/2019	6	Blood Donation Camp	Health	98
2019	1	1	31/08/2019	6	Cancer Awareness Program	Health	1500
2019	1	1	20/07/2019	3	Plantation of Medicinal Plants	Health	87
2019	1	1	02/08/2019	5	Preventive Measures during Natutal C	Health and Safety	10

2019	1	1	10/08/2020	10	Social Serice for 7 Days	Service at Relief camps	15
2019	1	1	21/12/2019	7	Social Serice for 7 Days	NSS annual Camp	80
2020	1	1	18/01/2020	1	Blood Donation Camp	Health	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	04/03/2019	To provide information to the students regarding the rules and regulation of the college and the moral conduct to be followed
Handbook on Code of Conduct issued by the management	10/06/2019	To familiarize the staff regarding the service rules, code of conduct regulations and the guidelines of the institution

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga and Meditation	01/08/2019	27/02/2020	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation through Switching off fans, computers, and lights when not required and not in use. Use of LED bulbs, solar lamps Laser printers are placed on low power consumption Use of renewable energy solar water heater, solar lamps Rain water harvesting project has been implemented The college is declared as plastic free zone. Litter free drive is undertaken Use of paper is reduced Plantation drives are organised Green house is maintained

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Carbon Neutrality Zone 2. Goal Environmental wellbeing is an important matter in the health of the nation. To make our own environment healthy, peaceful and harmonious we need to do our bit in taking care of it. With this objective in mind the institution decided to maintain its surroundings free from pollution of all kinds. Carbon neutrality zone has been thought of as one such programme that would create awareness among the students to keep the campus green, making it a total 'Carbon Neutrality Zone'. 3. The Context. Our campus is blessed with the bounty of nature and has not been

polluted by leaving carbon foot prints. However, we are conscious of environmental issues at the global front, hence, we have taken measures to retain our campus as a carbon neutrality zone by planting trees, maintaining the fernhouse, installing solar panels, and bio degradable waste management units. While implementing these measures we have had financial crunch and labour deployment problems. 4. The Practice. To put the 'Carbon Neutrality Zone'' project into practice the IQAC allocated responsibilities to various active wings of the college like NSS, NCC, Rangers and Rovers, Red Cross and cultural committee to prepare the plan of action for the academic year to intensify its practice and application. Likewise these units conduct and organise various programmes to enforce the project into practice. The units have taken it upon themselves to conduct the following activities to strengthen the said project. Activities like vanamahotsava , maintaining herbal garden, vermi composting unit, periodical inspection and maintenance of solar panels, regular cleaning of the campus, maintenance of the garden and many such activities are conducted to keep the campus green. 5. Evidence of Success Climate change and Global warming is a core issue of debate all over the world. This is a significant matter to be incorporated in the Indian higher education too. The Carbon Neutrality practice in our campus is a small step forward in creating social consciousness among the youth and in promoting national well being. 6. Problems Encountered and Resources Required. Naturally while implementing any programme hurdles crop up and obstacles come in the way. However, we have been able to cut across these barriers in our own way. As we are under credit based semester scheme shortage of time is a major problem.And sometimes getting an expert resource person also would be a problem and budgeting these programmes poses problems as we do not get sufficient labour force and enough funds to keep it going. Our students come from far off places and they do not have transport facilities after late hours and hence we find it difficult to squeeze in programmes within the scheduled hours of our system. Title of the Practice: Regular Folk Arts Training. 1. Goal The strength of India as a nation lies in its diversity which is reflected through its multifarious culture, tradition and customs, practised by different communities that add color to the nation. Keeping this in mind we thought of introducing Folk Arts training in the campus to preserve, promote and spread culture, customs and traditions, propagating it through young artists. At any point of time one should not allow our distinct culture and traditional practices to die down because we believe that the strength of the nation lies only in bringing together these diverse culture and traditions under one umbrella of the nation. 2. The Context. India is well known for its cultural diversity world over. Hence the Indian universities have placed importance to cultural furtherance as part of its curriculum and in the light of this we have given importance to promote folk arts. Through its practice we wish to uphold our distinct and unique culture and also respect other cultures by practising cultural exchange programmes. This practice has strengthened secular feeling among the students. The folk art training will ensure the continuation of cultural heritage, its customs, and practice and help the youth to carry it forward. 3. The Practice. With the association of cultural organizations training camps and certificate courses in folk arts are regularly conducted. The cultural committee of the college has trained regular Folk Art troops in collaboration with Karnataka Kodava Sahithya Academy. The committee conducts practice sessions and deploys students in teams to perform in other institutions, festivals, and national forums. Students take part in various competitions conducted in the district by the universities and state organizations. The Mangalore university has Kodava Adyayana Peeta (Centre for Kodava Studies) where in our members involve in their activities. The NSS and NCC have participated and also have organized cultural exchange programmes. 4. Evidence of Success Our cultural teams participate in state and national level cultural fests and competitions. The young ambassadors of our college spread and promote the unique feature of our

culture all over. They bring laurels to the institution and by training others they help in preserving the uniqueness of the land. 5. Problems Encountered and Resources Required. As our institution is Rural based and caters to the students of several villages and as our students come from lower income strata and from far off places and they do not have transport facilities after late hours and hence we find it difficult to squeeze in programmes within the scheduled hours of our system. Besides, fund mobilization and providing costumes are the major hurdles faced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.cauverycollegegpl.edu.in/activities-of-iqac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The basic purpose of the institution is to successfully translate the stated goals, vision and mission into accomplishments. The institution has undoubtedly succeeded in this direction. In addition to imparting quality higher education to the rural youth at affordable cost the institution has been striving to mould and nurture talents in students so as to make them self-reliant. Courses offered by the institution help students in acquiring life skills, building self-esteem and self-confidence. Promotion of sports activities has been a part of our mission and our students have performed exceedingly well in the area of sports bringing laurels to the institution. The have made commendable feats in various tournaments and sports events at the District, University, State and National Levels.

Provide the weblink of the institution
http://www.cauverycollegegpl.edu.in/

8.Future Plans of Actions for Next Academic Year

In the unprecedented scenario posed by the pandemic Covid-19, the field of education has faced umpteen number of challenges where academic activities, primarily teaching and learning, have undergone a number of changes. The institution, along with the IQAC, has come out with specific plans to address this challenge. The main focus of the institution is to allow teaching and learning process to continue unhindered. In order to avoid the much feared skill gap, the IQAC has plans of making teaching-learning process more effective with the help of technology. Programs are chalked out by the IQAC to conduct special training programs for the faculty to use technology effectively in the teaching process. In addition to this, regular activities will be held to help the students achieve excellence in academics and other areas related to the learning process. It includes- To provide quality training and maximum placement opportunities To encourage faculties to participate in webinars and conferences and present papers at National and International Level. To promote research activity and publish articles. To Strengthen MOUs with other institutions and organisations