



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		CAUVERY COLLEGE ,GONIKOPPAL
Name of the head of the Institution		Prof P A Poovanna
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08274247262
Mobile no.		9480605573
Registered Email		cauvery.gnl@gmail.com
Alternate Email		cauveryweb@gmail.com
Address		vidhyanagar
City/Town		Gonikoppal
State/UT		Karnataka
Pincode		571213
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Pemmaiah U T
Phone no/Alternate Phone no.	08274247262
Mobile no.	7899147627
Registered Email	pemmaiah.ut@gmail.com
Alternate Email	cauvery.gnl@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.cauverycollegegpl.edu.in/wp-content/uploads/2018/09/AQAR-Final-2016-17-pgno.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.cauverycollegegpl.edu.in/academic_year-2017-18/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.11	2011	16-Sep-2011	15-Sep-2016
3	A	3.14	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	06-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
lecture series on the	11-Jul-2017	200

founding fathers of the institutions	3	
Quiz Competetion	11-Sep-2017 3	200
Talk on GST	08-Jan-2018 2	150
Talk on Company Secretary Course	17-Jan-2018 2	150
Certificate Courses were held regularly-Once a week	17-Jul-2017 1	300
Talk on the preparation for competetive Examination	29-Jan-2018 3	150
Inter-Collegiate Fest by PG dept	22-Jan-2018 7	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Programs were organised Certificate courses were conducted succesfully Fest was

organised successfully University tournaments were organised Exhibition and Quiz competition were organised

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize personality development programs	Programs were organised
To start Certificate courses	Certificate courses were conducted succesfully
To organize fests	Fest was organised successfully
To host University/State level tournaments	University tournaments were organised
To organize Science exhibition and quiz competitions	Exhibition and Quiz competition were organised
To celebrate National Festivals	National Festivals were organised
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	28-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

23-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

We have an Attendance SMS system introduced to track of students absentees

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed as per Mangalore University norms. However the faculty who work as members of BOS play an active role in curricular aspects. The institution develops and deploys action plans for effective implementation of the curriculum through proper orientation to the teachers. Teachers attend workshops and seminars conducted by the university. In such workshops proper planning is made for effective implementation of the curriculum. Besides the facilities of OOD and TA/DA, the institution makes provision for modern methods of teaching for effective curriculum delivery. Technology enabled classrooms with LCD projectors and ICT facilities make the teaching /learning process more effective. Teachers are encouraged to attend workshops /orientation programmes on new curriculum where in-depth analysis and discussions take place. Also, some teachers attend such workshops as resource persons and share their expertise.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Communicative English	Communicative English	07/08/2017	30	Focus on Employability	yes
Tailoring	Tailoring	07/08/2017	30	Focus on employability	yes
Yoga and Meditation	Yoga and Meditation	07/08/2017	30	Focus on employability	yes
Martial Art	Martial Art	07/08/2017	25	Focus on employability	yes
Dramatics and Musics	Dramatics and Musics	07/08/2017	30	Focus on employability	yes
Beautician	Beautician	07/08/2017	30	Focus on employability	yes
Bee Keeping	Bee Keeping	07/08/2017	30	Focus on employability	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	379	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	02/07/2018	93
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Project	35
BBA	Project	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback collected from stakeholders is conveyed to the university through teachers who serve as BOS members which later gets incorporated in the university curriculum. Besides, the certificate courses offered by the institution like Communicative English, Basic computers, Folk art, yoga, and meditation, etc., are introduced based on the feedback collected from the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Kannada language and optional, English language and optional, Political Science, Economics, Geography	175	120	97
BCom	Commerce	130	160	145

BSc	Physics, Chemistry, Mathematics, Botany, Zoology	70	70	61
BBA	Business Management	60	55	46
BCA	Computer Application	60	60	51
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	922	56	40	6	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	30	10	10	0	100
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students are divided into groups, each group consisting of 25 students are placed under a teacher counsellor/facilitator for academic and personal counselling. Counselling registers are provided by the institution to record the marks, attendance, interest and hobbies of students. Each class is provided with two facilitators who monitor the progress of students every year. The facilitator encourages the students to participate in various curricular and cocurricular activities and tries to boost the morale of the students. In addition to this, the college has appointed a part time professional counsellor to provide necessary counselling to students when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
922	40	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	11	8	11	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2017	Dr.Lt.S.N. Beena and Capt Braita Kumar. Dr.Lt.S.N.Beena	Lecturer	received the prestigious honor of Commendation from the Deputy Director General of NCC
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCM	I, III	10/07/2017	12/10/2017
BCom	BCM	I, III, V	10/07/2017	12/10/2017
BA	BAS	I, III, V	10/07/2017	12/10/2017
BBA	BBA	I, III, V	10/07/2017	12/10/2017
BSc	BSC	I, III, V	10/07/2017	12/10/2017
BCA	BCA	I, III, V	10/07/2017	12/10/2017
MA	ECS	I, III	10/07/2017	12/10/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The orientation programmes at the beginning of the semester. Teaching Plan contains evaluation procedures. Display in the College and Department Notice Board. The institution is keen on monitoring the performance of the students and reports to the Parents. Institution arranges regular PTA meetings in which the parents are informed about the performance and the progress that their wards make. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. The senior faculty members appointed by the University act as the member of Board of Studies. At Every meeting they suggest evaluation reforms and discuss any discrepancy in the Passing Board meeting

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is issued to all the affiliating colleges by the university before the commencement of the semester. The teaching plan is done at the departmental level. The HODs along with the other faculty members prepare the teaching plan and submit the same to the principal. Work dairy is maintained by each faculty which will be counter signed by the principal. The HOD discusses and distributes topics and unitwise syllabus among the faculty of the department. Tests are conducted after the completion of each unit. Internal

assessment examinations are conducted twice in a semester. Assignments are also given on important topics. Tests marks and grades are maintained in a separate register. College time table is prepared by the committee consisting of senior teachers. Final exams and evaluations are done according to the university schedule. Practical exams are conducted at the college level under the supervision of external examiners. The date and place of central evaluation are fixed by the university. The results are published in the university website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cauverycollegepl.edu.in/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	60	53	88
Nil	BCom	Nil	111	85	77
Nil	BSc	Nil	24	22	92
Nil	BBA	Nil	21	14	67
Nil	BCA	Nil	31	31	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cauverycollegepl.edu.in/student-survey-report-2017-18/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
honor of Commendation	Dr Lt.S.N. Beena	NCC	04/12/2018	NCC

honor of Commendation	Capt Braita Kumar	NCC	04/12/2018	NCC
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	5	1	0	0
Presented papers	5	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
3	NSS	5	200
2	Rovers and Rangers	3	60
7	NCC	2	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bahrath	NSS/Rovers and Rangers/NCC	Mera Nagar Swach hai	10	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1	12	Faculty	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	Intership	CrossMove	11/12/2017	09/03/2018	35

Technology

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
2	05/06/2017	IT Training	50

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1280000	1193704

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Class rooms	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Fully	4.3.3	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32765	32244178	376	63628	33141	32307806
Reference Books	17960	2032679	265	45623	18225	2078302
e-Books	51000	5000	0	0	51000	5000
Journals	47	5190	10	2200	57	7390

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	118	4	4	1	1	2	10	10	0
Added	0	0	0	0	0	0	1	0	0
Total	118	4	4	1	1	2	11	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
128000	47834	865000	816434

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil
http://www.cauverycollegepl.edu.in/library/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession	201	631100
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development programme	11/11/2017	90	Wellness Academy, Bengaluru
Leadership camp	02/08/2017	90	M R Pai Foundation, Mumbai

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LIC India	150	30	Nandi Toyota	100	25

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	UG	Commerce	Mangalore University	MCOM
2018	23	UG	Commerce	Cauvery PG Center, Gonikoppa	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Staff Cricket and Throw ball for Mens and Womens Respectively	District	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All the activities of the college will be organized by students. We have a Student Welfare Association with Vice president and office bearers who will carry on the programmes for the academic year . We also have Students Welfare Fund.For The Academic Council and various committees of the college students representatives are involved. We have a sports committee with a sports secretary.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has registered Alumni Association namely Cauvery Alumni Association Gonikoppal. It actively contributes to the overall progress of the institution. The association organized Cauvery Fest, Inter collegiate hockey tournament, Inter class quiz and district level elocution competitions etc. Alumni Association has donated a flag post, a water tank and some of the alumni have instituted endowment prizes and rendered Philanthropic service by paying the fee of economically backward students.Alumni Association conducts periodic meetings with the principal and staff and organizes programmes and events and contributes to the development of the college. The Alumni Association has separate website to connect to people and organizations. Former faculty are invited to all the programmes conducted by the institution.
<http://www.cauverycollegealumni.org>

5.4.2 – No. of enrolled Alumni:

1380

5.4.3 – Alumni contribution during the year (in Rupees) :

38000

5.4.4 – Meetings/activities organized by Alumni Association :

11

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The top management involves the faculty in the academic leadership by convening meetings with the principal. The principal also convenes general staff meetings where various committees are formed to carry out various academic and extracurricular activities. Major events would take place with the permission and support of the management, for example, national seminars, university coaching campus, hosting the tournaments etc. The management encourages the full participation and involvement of the staff in all the activities of the institution and encourages them to attend refreshers and orientation courses, and other leadership training camps outside the campus. The management organized counselling, workshops for teachers to motivate them. They also encourage the staff to participate in the national level seminars, workshops and conferences conducted by different colleges. The management supports sports activities, women's cell activities and provides financial aid to celebrate International women's day etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	For excellence in academic performance results are analysed, identifying the areas that need additional emphasis. To improve students' performance remedial classes are undertaken, at times peer learning is also implemented. Efforts are made to provide real life learning experiences to students by organizing field trips, industrial visits. Experiences of these kinds encourage students to do out of the box thinking and sensitise them to ground realities of life. Besides, modern method of teaching like seminars, PPT, guest lecturers, group discussions is conducted.
Research and Development	Research projects are undertaken by the students and the faculty members from time to time. Students are encouraged to learn research tools and methodology through class seminars, assignments, project works and mentorship by faculty. Faculty members have worked on many minor research projects funded by UGC. The college

facilitates such research activities by providing logistics and timely dissemination of information regarding the research project by various agencies. To motivate the faculty in research and development their participation is encouraged on attending seminars and workshops by providing OOD and necessary financial support.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Zero	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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yes	yes	yes
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts external audits for every 15 days .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Deena Bandhu Charitable trust	518000	Scholarship for Students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	Yes	KM Subbaiah Co,Chartered Accountants,Gonikoppal	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent - Teachers' Association contributed in the upgradation of the infrastructural facilities. 2.As a green initiative PTA Provided Plants for the garden. 3. Provided monetary assistance for some of the needy students.

6.5.3 – Development programmes for support staff (at least three)

1. Basic Computer Training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Architecture for Excellence Education 2.Transforming through Student Support System 3. building global competencies in a dynamic environmen

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Personality	06/09/2017	06/09/2017	06/09/2017	50

	Development Program				
2017	Leadership Training Program	02/08/2017	02/08/2017	03/08/2017	80
2018	State Level Commerce and Management Fest	25/01/2018	25/01/2018	25/01/2018	250
2018	District Level Workshop on Workable Solutions to Bring back the glory of monsoon to Kodagu	26/02/2018	26/02/2018	26/02/2018	200
2018	State Level Economics Fest	09/02/2018	09/02/2018	09/02/2018	200
2017	Conducted 11 certificate courses	07/08/2017	07/08/2017	28/02/2018	500
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
As per of Womens Day Celebration Talk on Gender Equity was organised	08/03/2018	08/03/2018	120	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Celebration of Vanamahotsava Installation of Solar Lamp

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	nil	nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is declared Plastic free 2.Green initiatives are undertaken by planting saplings regularly. 3.Annual green auditing is done. 4. Tissue culture lab is maintained. 5.vermi composting unit is setup 6.Herbal garden maintained, 7. Carbon neutrality is ensured in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Providing incentives to top scorers,Sports Persons and honoring the achievers in Sports and academics. 2. Crisis Management funds. 3.Carbon neutrality in the campus. 4. Regular Yoga and Meditation sessions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cauverycollegepl.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The crowning glory in the sports history of our college is the International representation in Floor ball in 2017 by Mr. Avinash T.T and Mr. Poovaiah I B . These two sports men have launched the fame of the college at the international level by taking part in Asia Oceania International Championship. Cauvery degree college Hockey men team won the world Olympic day hockey tournament organized by hockey coorg on 23rd June 2017 at Ponnampet turf grounds.? Throw ball women team has secured II place in state level Kesarugadde Kridakuta organized by department of youth empowerment and sports government of Karnataka on 12th September 2017 and received 7000/ cash prize.? Mr. Thanush Robbins of I BA has secured Bronze medal in MUC athletic championship at Mangalore and secured IV position in south zone Amature nationals at Trivendrum and secured gold medal in Karnataka state Athletic state meet held at Bangalore.? Mr Radha Krishna R of I BA created history by winning Gold medal in Long jump and Bronze medal in

100 mtr dash in MUIC Athletic meet at Mangalore.? Miss Kavana V.B of II M.Com represented Mangalore university south zone hockey tournament held at Annamalai University Chidambaram and represented Mangalore university in All India Inter University Hockey tournament at Gwalior and also represented Hockey Coorg team for 8th Hockey India Senior women National Championship at Ranchi, Jarkhand. ?

Foot ball team won Silver medal at Mangalore University Inter Collegiate Championship and won 3rd place in Inter Zone Championship.? Mr Rahul B.N and Mr. Tenin Joseph C.J of I B.com qualified for National Flying Tennis umpire exam conducted by Indian Flying tennis Association of India held at Pune on 9th November 2017 and also represented Karnataka state team for Flying tennis first federation cup and 1st single National championship at Kollapur Maharashtra (on 26th to 28th January 2018. ? Miss Dechamma K.H II B.com, Koushalya B.C of II B.Com. Monisha Muthamma of II B.Com, Supritha K.M II B.Com Ponnamma G.B of II B.Com represented the Karnataka state team in Flying tennis 1st federation cup and 1st single Nationals at Kollapur Maharashtra, on 26th and 28th January 2018. Mr Sachin M.P of II BCA represented state team for 12th senior Nationals Floor ball championship at Vidhya Global university Meerut (U.P) on 23rd to 25th December 2017 and won Gold.? Mr Uthaiiah M.P of I BBA represented Karnataka State team for 12th junior Floor ball championship at Pune (Maharashtra) on 12th to 14th January 2018 and won Gold.? Mr. Sandesh Belliappa M.G III B.Com, Madhu T.S of I MA, Hemanth A.M of I BA, Somanna P.U of I BA represented Mangalore university in south zone Inter university tournament held at Bangalore on 22nd to 28th January 2018.Mr. Carl Cariappa P.K of I B.com represented the Karnataka state team for 2nd Indian premier league Tchouk ball championship on 26th to 28th January 2018 at Pune (Maharashtra).

Provide the weblink of the institution

<http://www.cauverycollegegpl.edu.in/sports/>

8.Future Plans of Actions for Next Academic Year

The aim higher in academics To improve infrastructural facilities To conduct fest To encourage faculties to participate in seminars and conference To promote research activity and publish articles To organise competition elocution, Quiz etc.. To encourage sports and cultural activities To organise campus interviews To organise extracurricular and cocurricular activities